

Values and Vision

School community members are committed to:

Engaging with the world

Developing a cultural awareness of other's world views and identities

Demonstrating and modeling care for plants, other animals, and the rest of the natural world

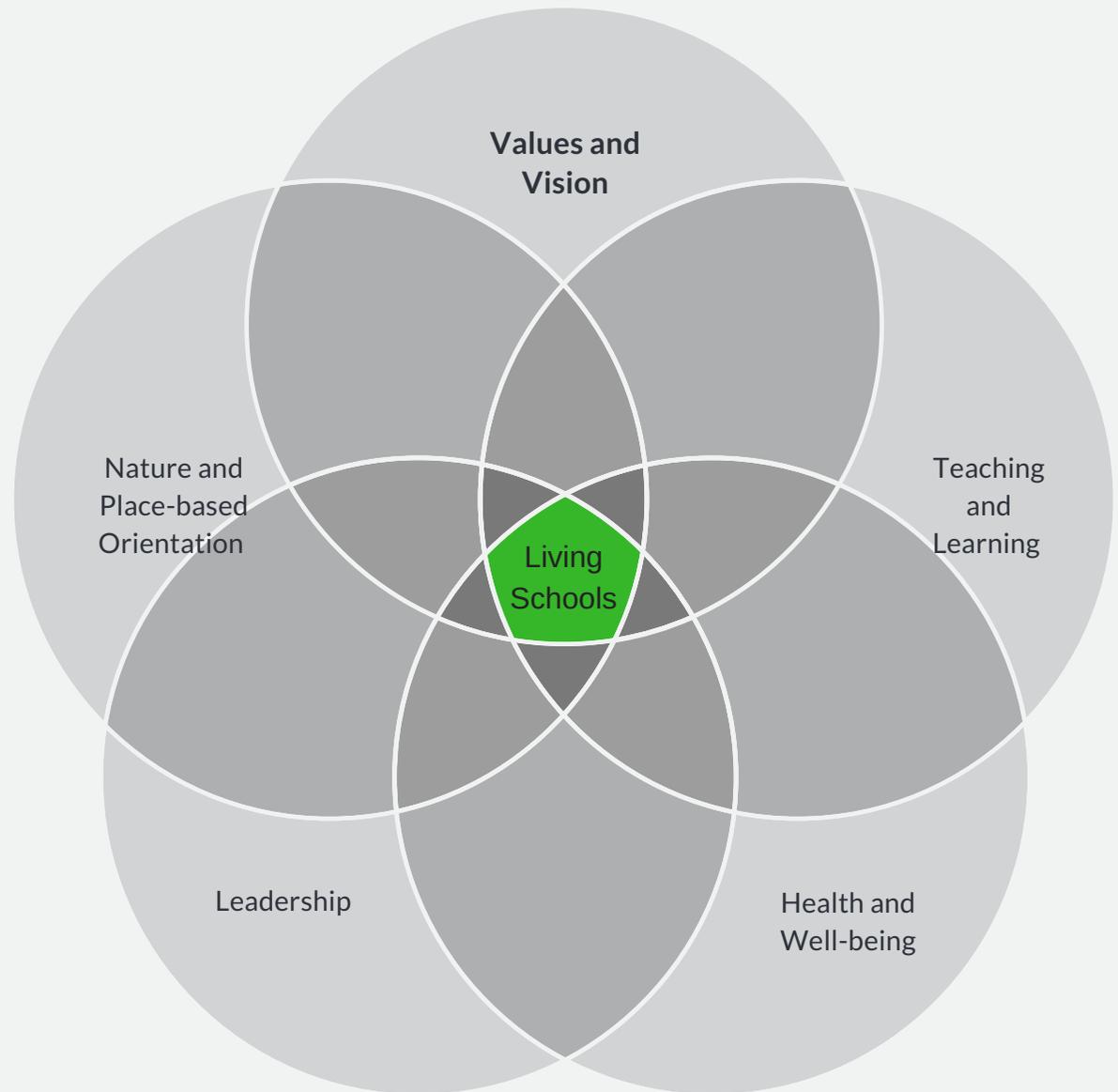
Developing compassion for oneself, other people and all living things as well as skills to address positive change

Promoting the health and well-being of students, staff, the wider community, natural environment

A solution focused growth mindset when facing challenges and opportunities

Creating trusting and respectful relationships in the school community

Respecting indigenous world views and traditional ways of knowing



Living Schools: Attributes and Practices

Teaching and Learning

Pedagogical practices are influenced by:

Collaborative processes

Holistic approaches to teaching and learning

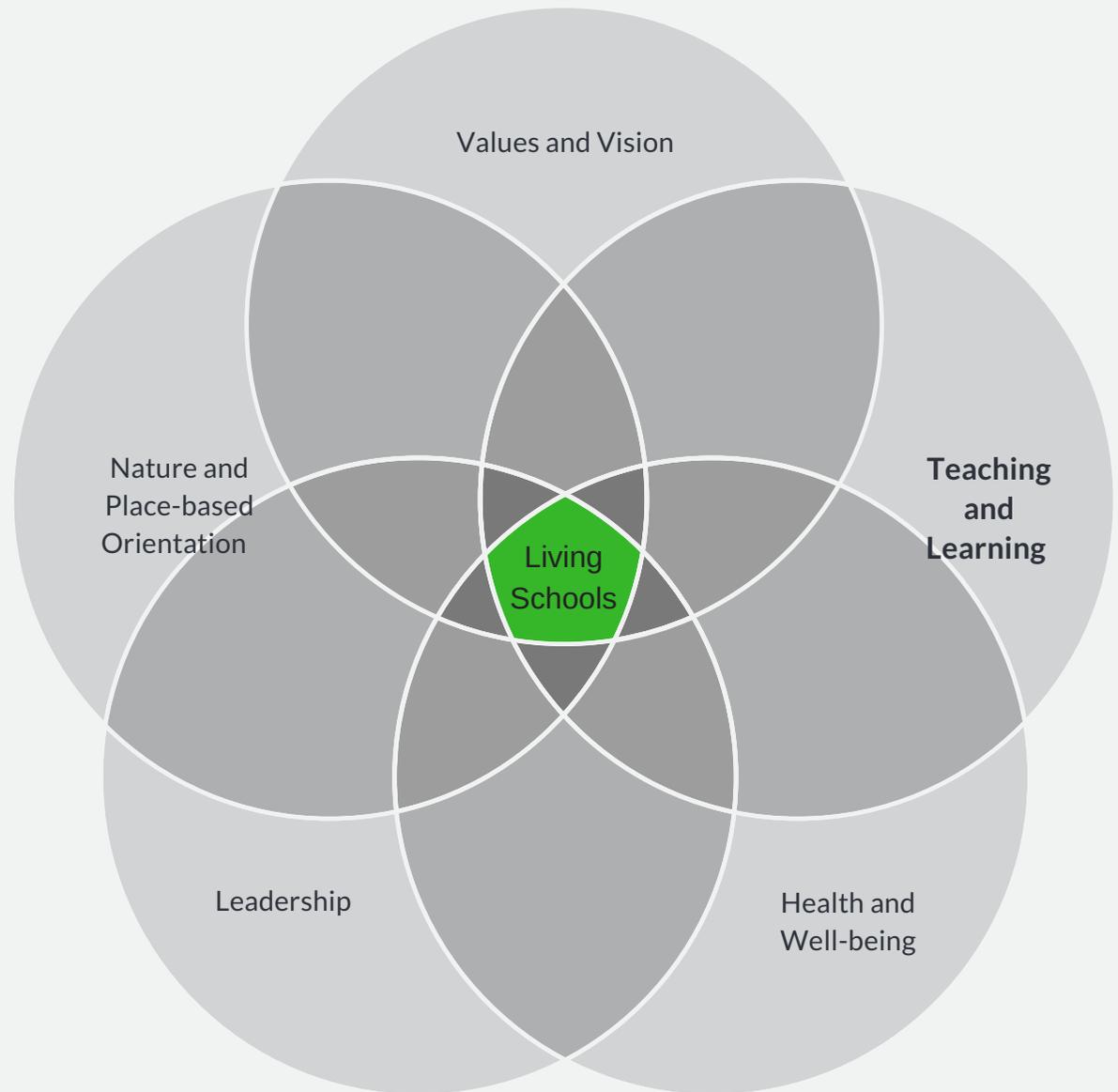
A commitment to inquiry-based strategies to affect real world change

A spirit of inclusion, student centered and differentiated learning

The development of creativity and creating a climate for risk taking and student agency

Modeling healthy and sustainable lifestyles

Authentic assessment of and for learning practices



Living Schools: Attributes and Practices

Health and Well-being

School community demonstrates practices designed to:

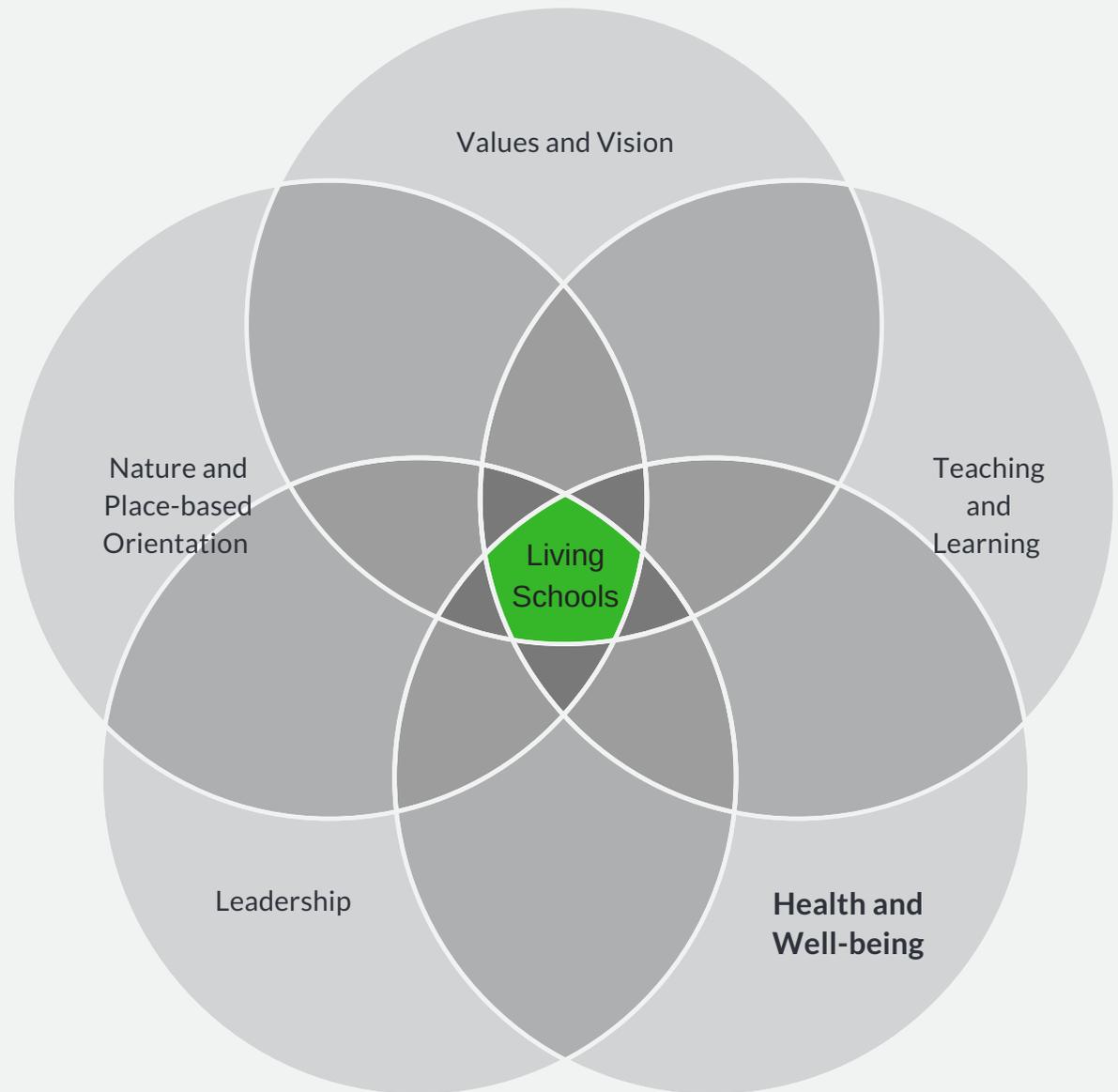
Develop emotional, physical and spiritual well-being of students, staff, and teachers

Support the principles of health promoting schools

Explore the links between human health and the natural world

Explore the relationships between sustainability, happiness, and well-being for all

Support positive communication in the classroom, at school and with the wider community



Living Schools: Attributes and Practices

Leadership

Organizational structures are characterized by:

Ensuring teachers, students have voice and agency

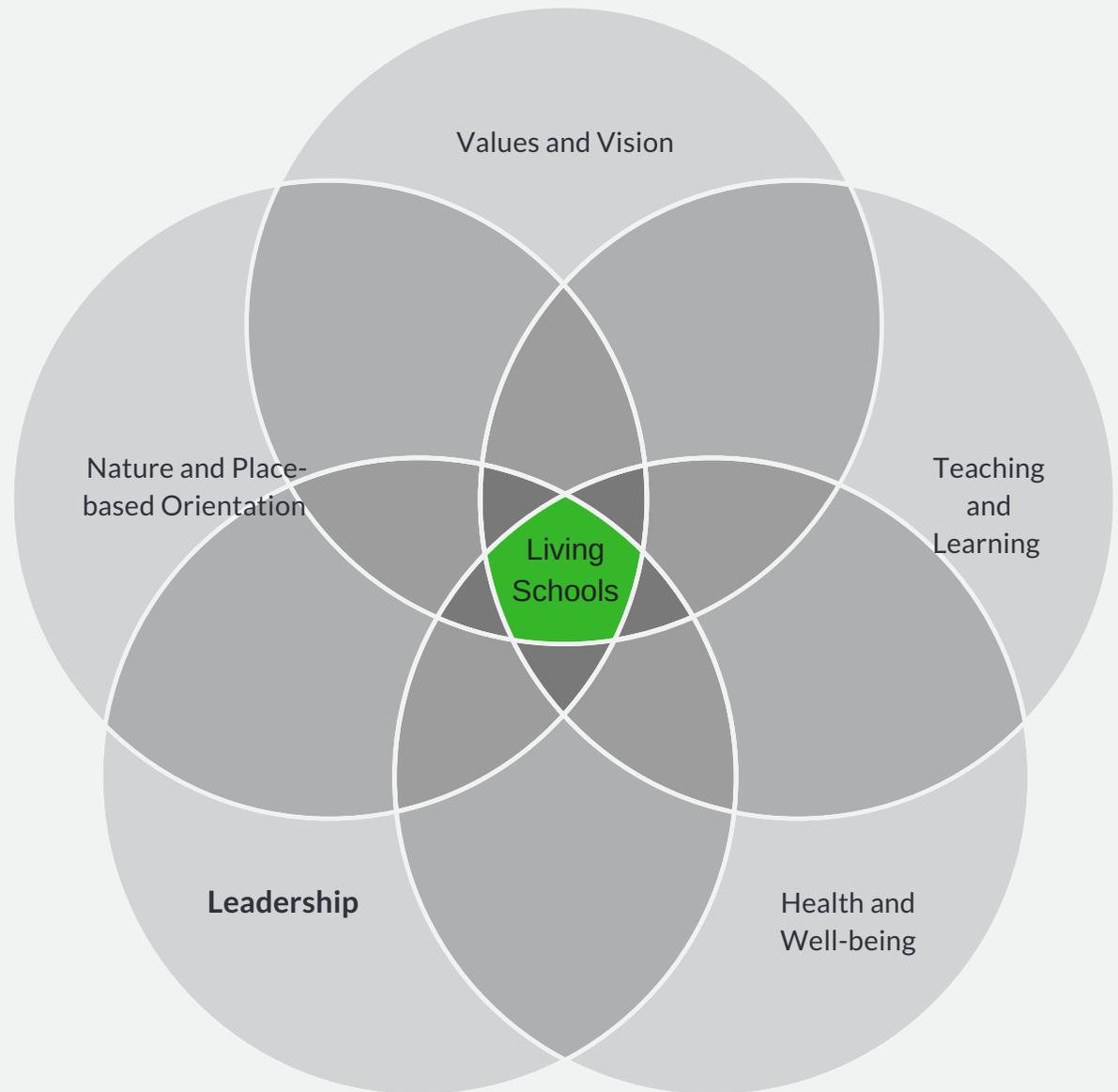
Developing strong collaborative relationships with staff, parents, guardians, and community

Creating opportunities for professional development for transformative learning

Cultivating an ethos of equity, inclusion and diversity

Explicit support for sustainability education and well-being

Encouraging risk taking to explore new ways of living, learning, and working in a safe environment



Living Schools: Attributes and Practices

Nature and Place-based Orientation

Schools reflect a commitment to:

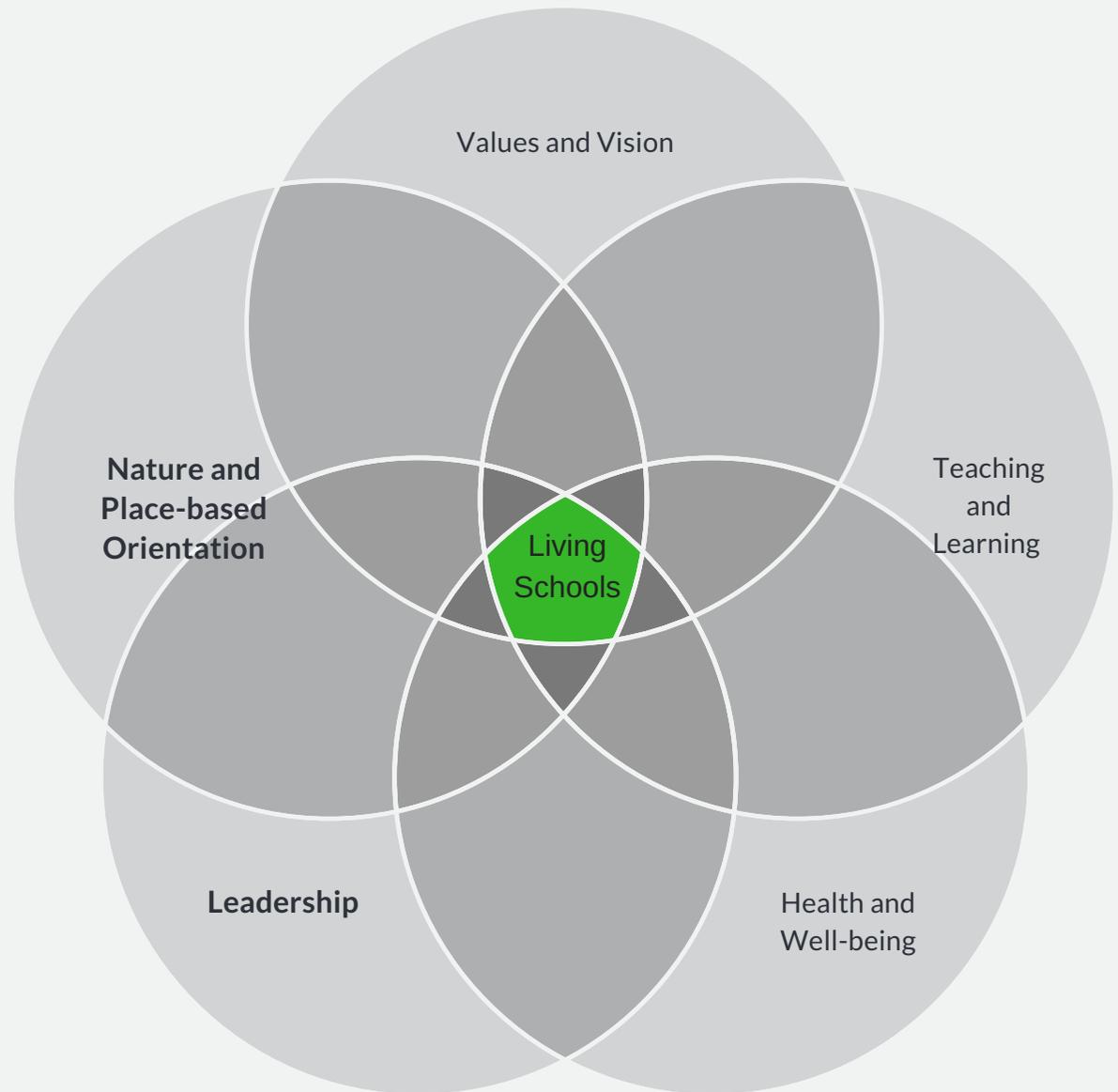
Using natural, social, built environments, including the school envelope to foster learning

Incorporating outdoor learning relative to location of school

Developing ecological literacy of students and teachers

Incorporating furniture, light, classroom resources sustainably and to promote well-being

Developing strong ties to community and commitment to active citizenry



Living Schools: Attributes and Practices

HOWARD, P. & O'BRIEN, C. (2018)