

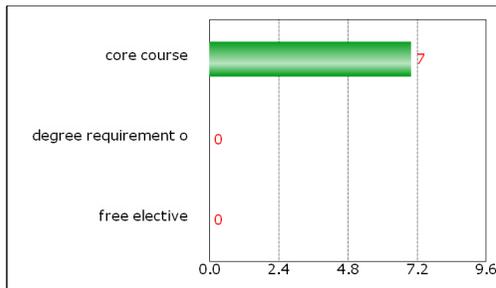
The following information is a summary of the official student evaluation of EDUC4151, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

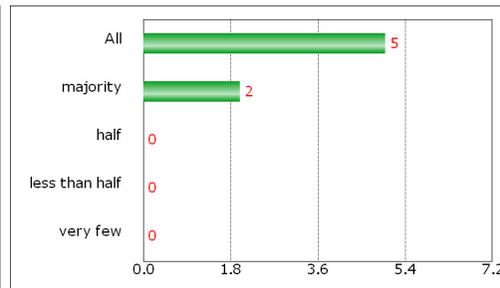
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

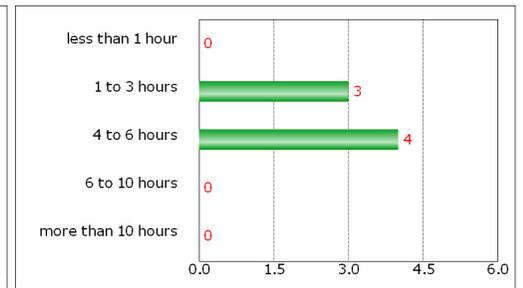
Why are you taking this course?



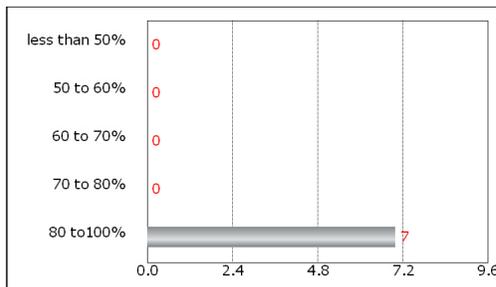
How many classes did you attend?



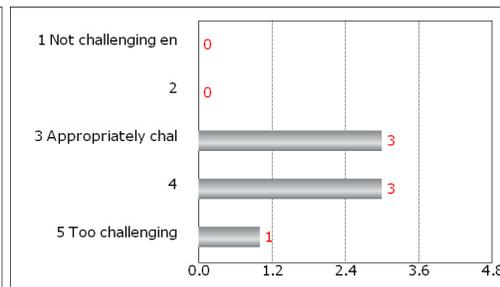
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



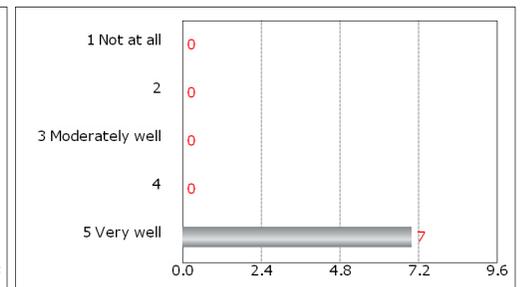
What final grade do you expect in this course?



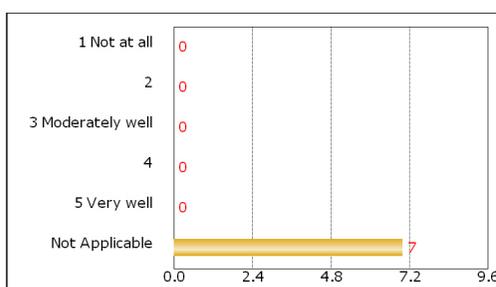
Given the level of the course, the course was:



How does this course contribute to your program?

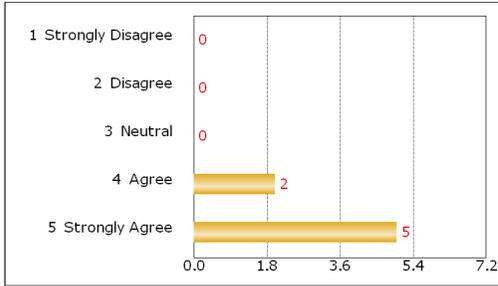


If the course contains a lab/practicum component: how does this lab/practicum support this course?

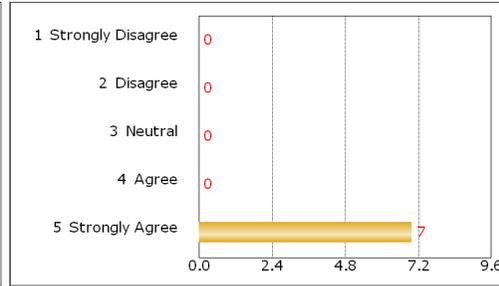


Part 2: Teaching Specific Questions

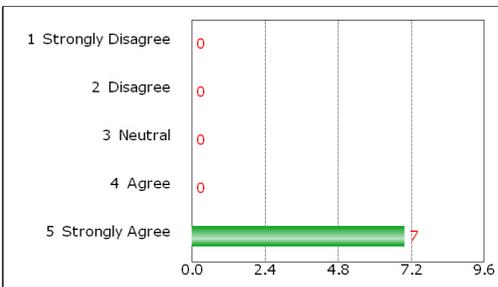
The instructor organized the course well?



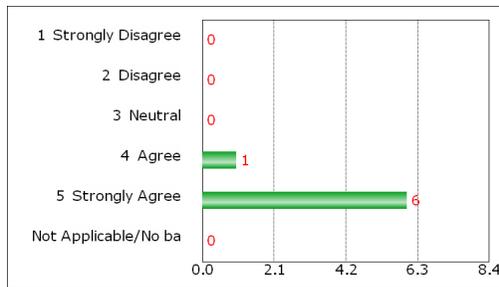
The instructor was well prepared for class?



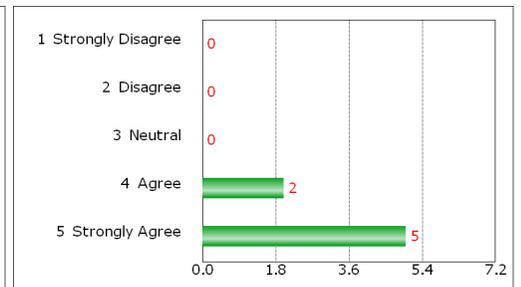
The instructor presented the course material well?



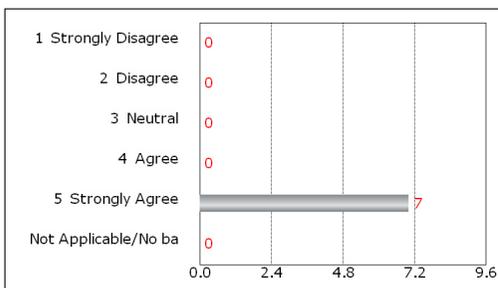
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



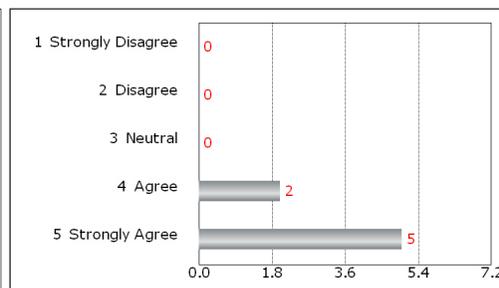
The instructor clearly explained how the student's performance is evaluated?



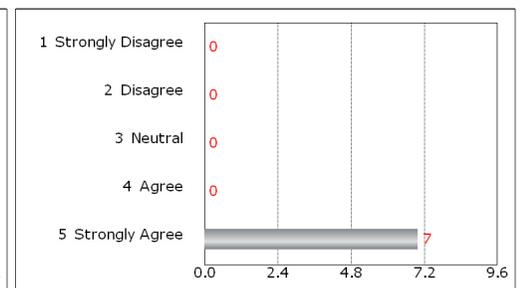
The instructor used fair grading procedures?



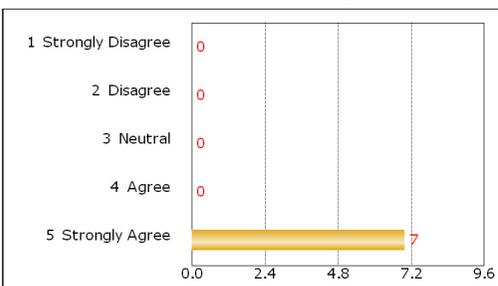
The instructor returned exams/ assignments in a timely manner?



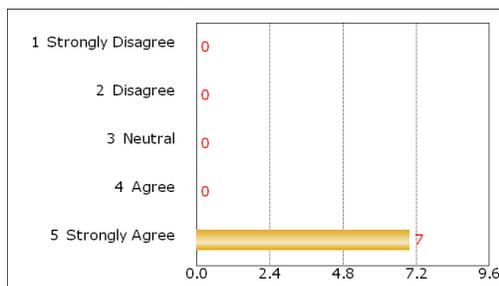
The instructor inspired interest in the course content?



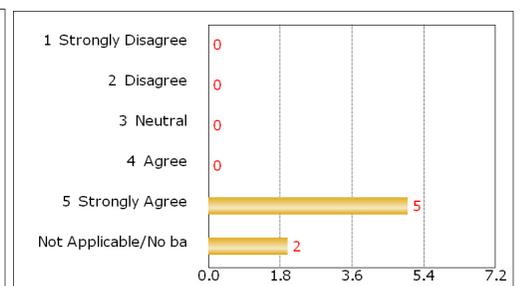
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4151.0 ENGLISH LANGUAGE ARTS AT THE SECONDARY LEVEL I

INSTRUCTOR: Patrick Howard

Students: 7 Respondants: 7 Response Rate: 100.00 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) I loved this course and found it very helpful.
- (.) Great course! I feel like this has been the most valuable course I've taken in the program so far!
- (.) He created a learning environment that made me excited to come to class. He is very well spoken and easy to talk to.
- (.) Patrick is a well organized instructor who practices theories with his students. He supports his students just enough before allowing us to complete tasks on our own.
- (.) Great class - I learned not only about English Language Arts but also about education in general. The things learned will be applicable for many other classes.
Great Instructor!

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) Slightly fewer assignments would be welcome.
- (.) . Excellent instructor
 - . Organized well
 - . Outlines provided for every assessments.

Student responses to:

Additional comments:

- (.) Thank you Patrick. This was my favorite class this term.
- (.) Excellent