

**COURSE: EDUC6800.96 PROJECT: SUSTAINABILITY, CREATIVITY & INNOVATION**  
**INSTRUCTOR: Patrick Howard**

Students: 6 Respondents: 2 Response Rate: 33.3%

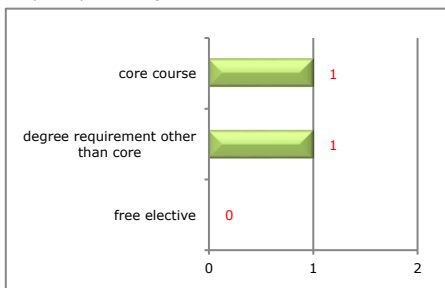
The following information is a summary of the official student evaluation of EDUC6800, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

### Part 1: Questions related to Course and Degree Program

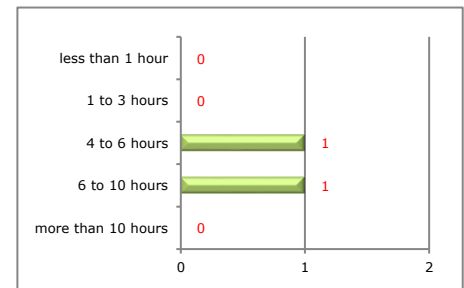
Why are you taking this course?



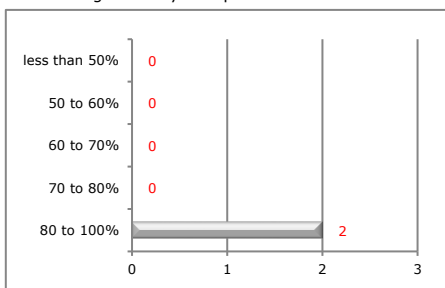
How many classes did you attend?



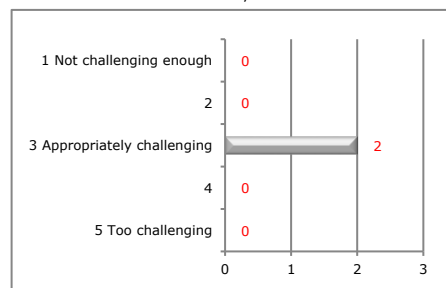
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



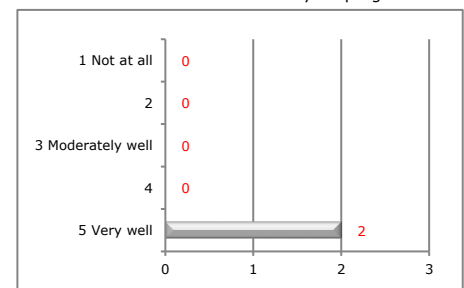
What final grade do you expect in this course?



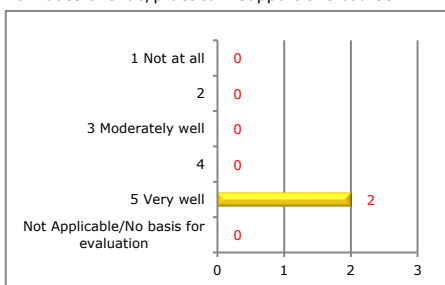
Given the level of the course, the course was:



How does this course contribute to your program?

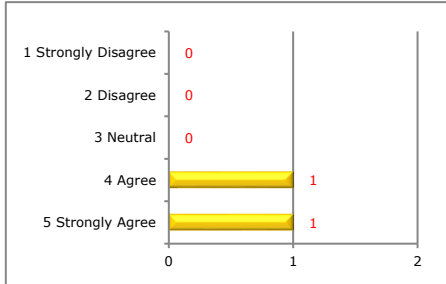


If this course contains a lab/practicum component: how does this lab/practicum support this course?

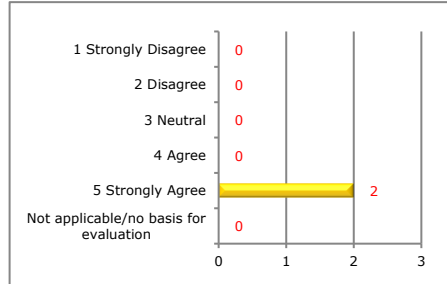


**Part 2: Teaching Specific Questions**

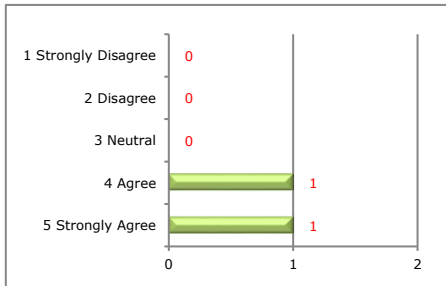
The instructor organized the course well.



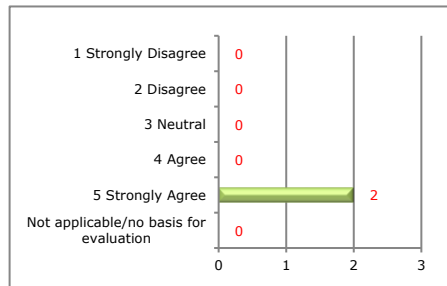
The instructor responded to emails in a timely fashion.



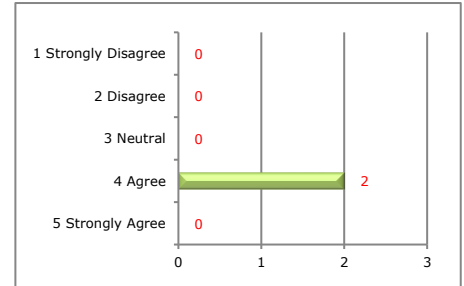
The instructor presented the course material well.



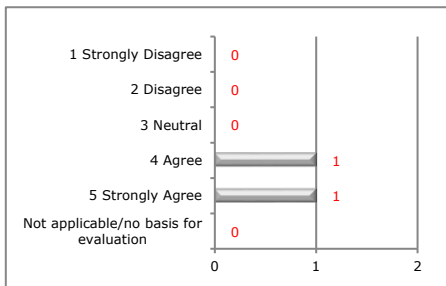
The instructor required coursework (readings, quizzes, assignments, homework, etc.) that helped the student's understanding of the course material.



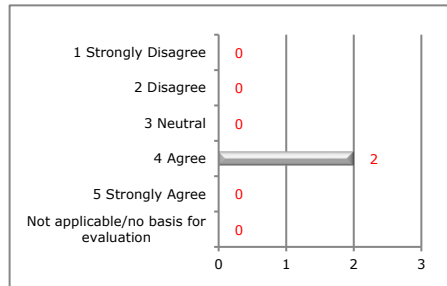
The instructor clearly explained how the student's performance is evaluated.



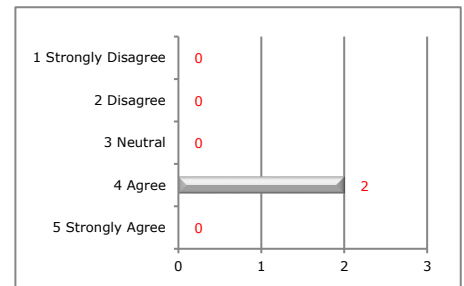
The instructor used fair grading procedures.



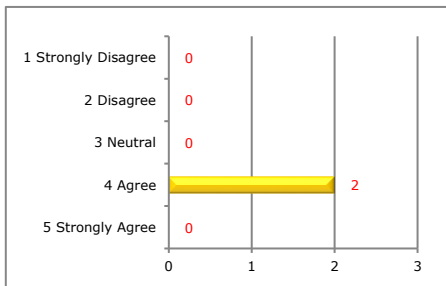
The instructor returned exams/assignments in a timely manner.



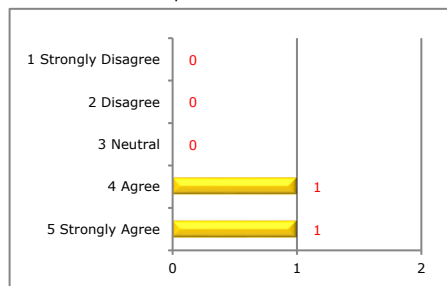
The instructor inspired interest in the course content.



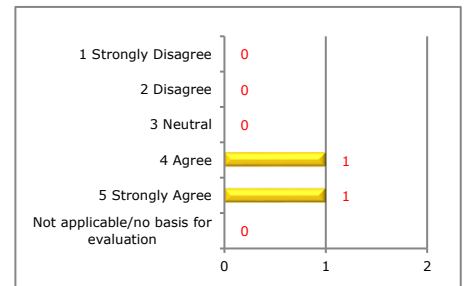
The instructor created an effective learning environment.



The instructor was open to student feedback.



The instructor was able to refer appropriately when help needed with technology.



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### **Part 3: Unedited student comments**

**Student responses to:**

**Please provide your rationale for giving positive ratings of the course and course instructor:**

- (.) Course instructor was inspiring and informative. Helped me understand content while exploring passions that were specific to me.
- (.) Dr. Howard provided valuable learning opportunities to us in a many different formats included through self- inquiry. He was supportive of our learning processes and always found ways to make our projects more meaningful.

**Student responses to:**

**Please provide comments on what if anything can be improved in the course and course instruction:**

- (.) *I would of liked the rubrics used to mark assignments ahead of time as this helps to know that you are on the right track when completing assignments. Especially because I was doing distance education and often when completing assignments they were done in small 1 hour and 30 minute chunks throughout a day/week.*