

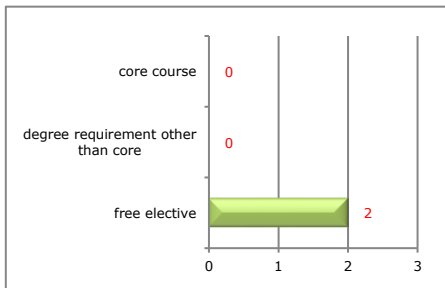
The following information is a summary of the official student evaluation of EDUC6111, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

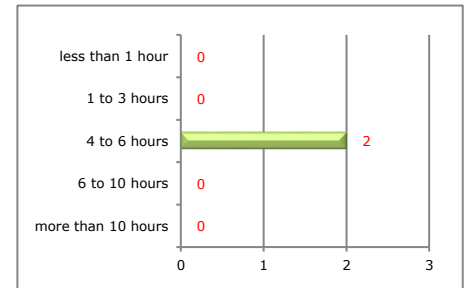
Why are you taking this course?



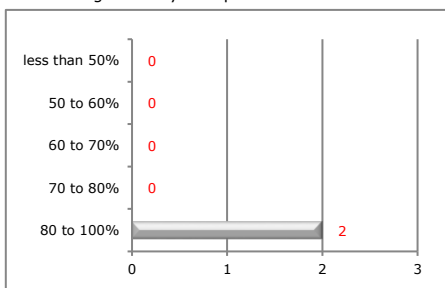
How many classes did you attend?



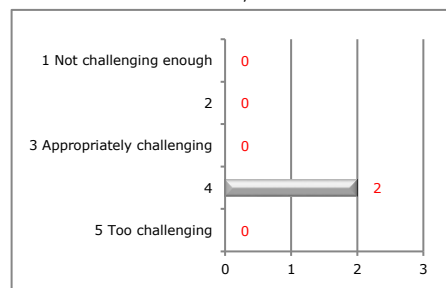
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



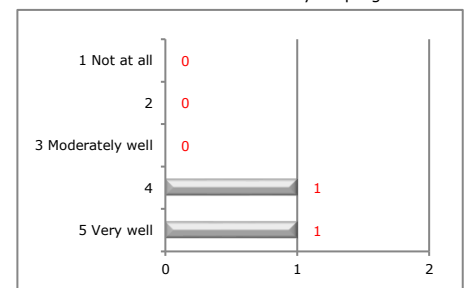
What final grade do you expect in this course?



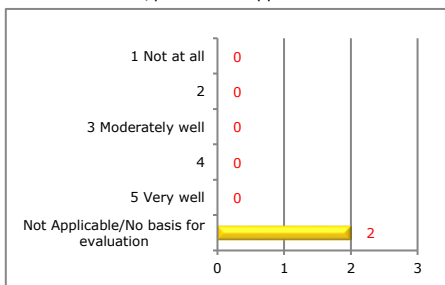
Given the level of the course, the course was:



How does this course contribute to your program?

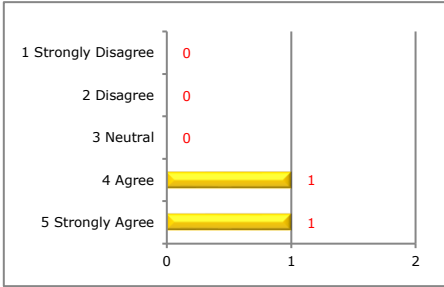


If this course contains a lab/practicum component: how does this lab/practicum support this course?

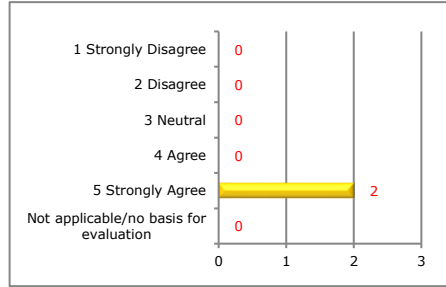


Part 2: Teaching Specific Questions

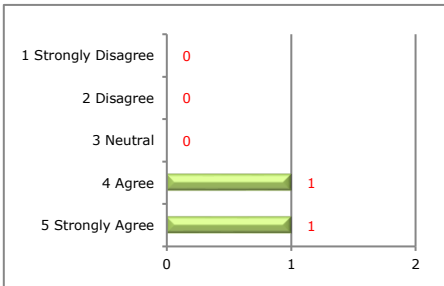
The instructor organized the course well.



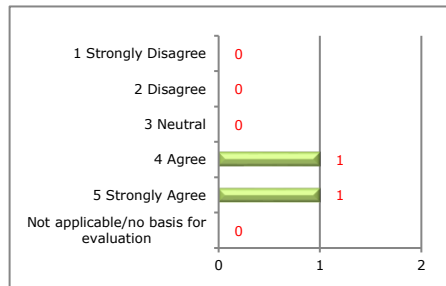
The instructor responded to emails in a timely fashion.



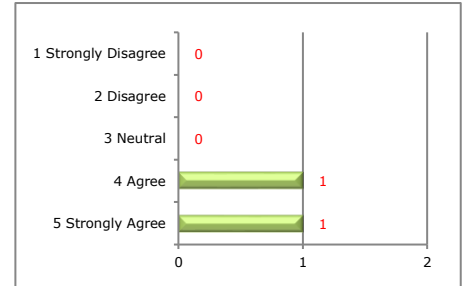
The instructor presented the course material well.



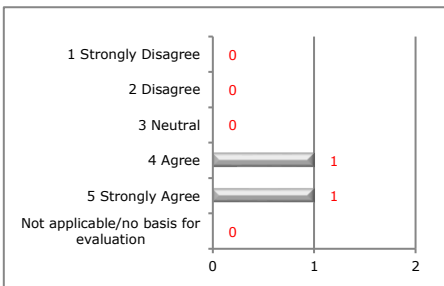
The instructor required coursework (readings, quizzes, assignments, homework, etc.) that helped the student's understanding of the course material.



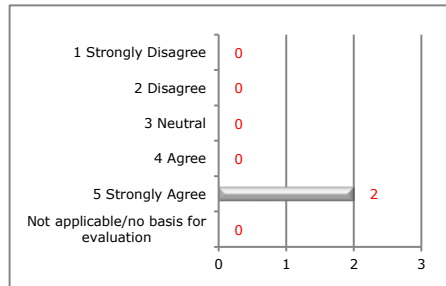
The instructor clearly explained how the student's performance is evaluated.



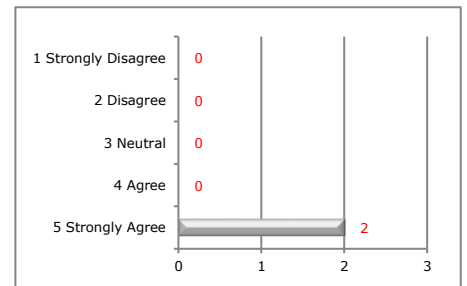
The instructor used fair grading procedures.



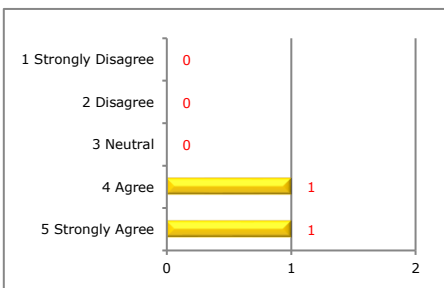
The instructor returned exams/assignments in a timely manner.



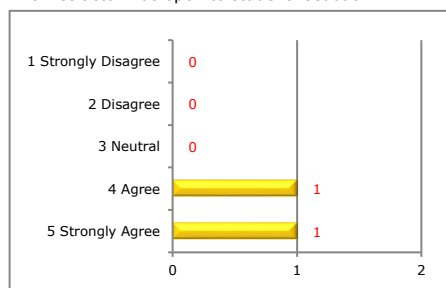
The instructor inspired interest in the course content.



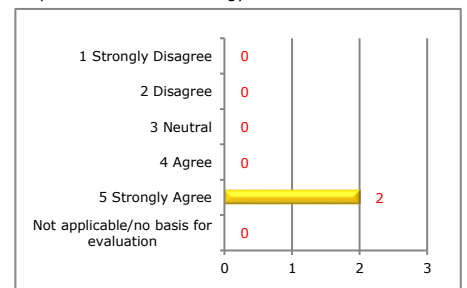
The instructor created an effective learning environment.



The instructor was open to student feedback.



The instructor was able to refer appropriately when help needed with technology.



COURSE: EDUC6111.96 ECO-TEXTS: SUSTAINABILITY, CREATIVITY & INNOVATION

INSTRUCTOR: Patrick Howard

Students: 9 Respondents: 2 Response Rate: 22.2%

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *Patrick was an amazing instructor! He was clear with expectations and gave clear assignment guideline. He marked all assignments in a timely manner.*
- (.) *The course was very well organised and material was understandable. The instructor was easily accessible. Feedback was quick and relevant. Online courses can feel isolating but this instructor stays in regular contact with students to give that sense of connection one would have in a face to face course.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *I didn't like the locking of each section. It is nice to be able to skip ahead of time permits to work on assignments. I was going to print off the peices for each section but being mindful of sustainability I was trying to comserve paper.*

Student responses to:

Additional comments:

- (.) *Thanks for. Great term! You challenged me and kept me on my toes!*