

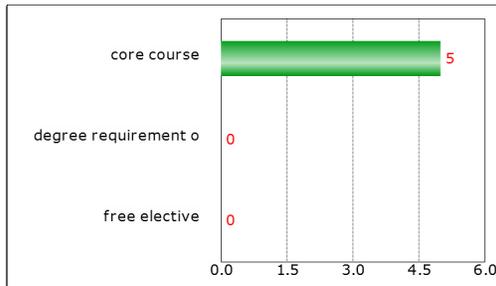
The following information is a summary of the official student evaluation of EDUC6101, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

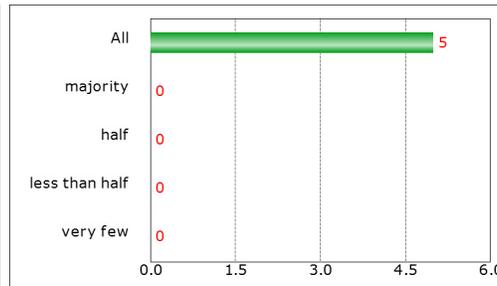
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

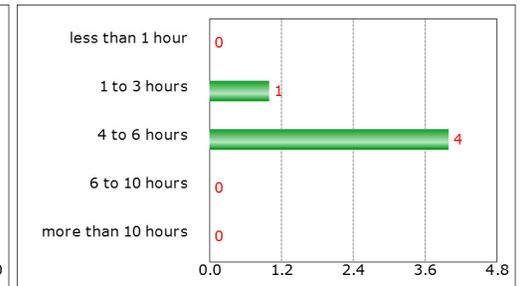
Why are you taking this course?



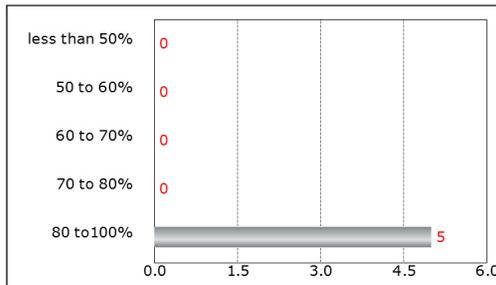
How many sessions did you attend?



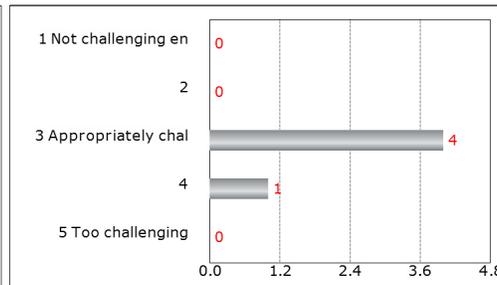
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



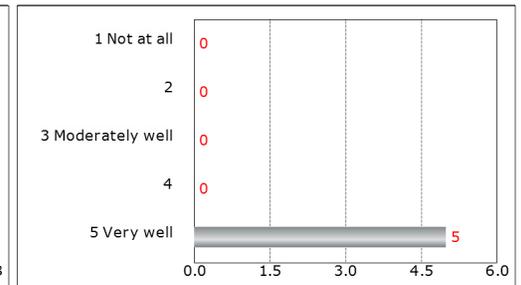
What final grade do you expect in this course?



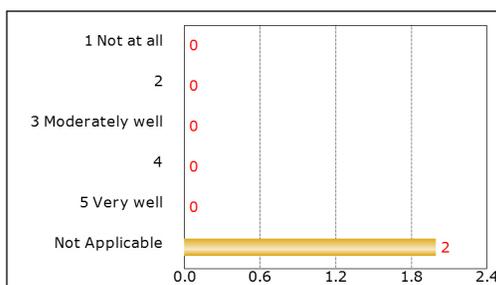
Given the level of the course, the course was:



How does this course contribute to your program?

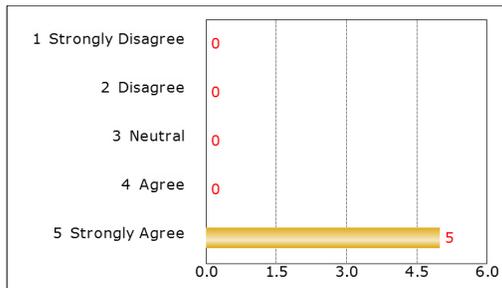


If the course contains a lab/practicum component: how does this lab/practicum support this course?

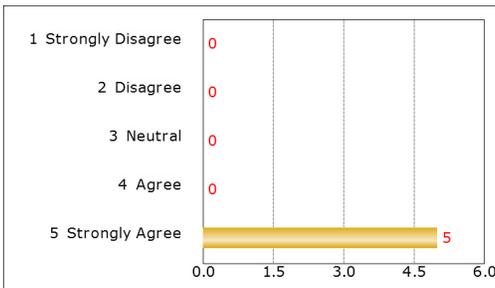


Part 2: Teaching Specific Questions

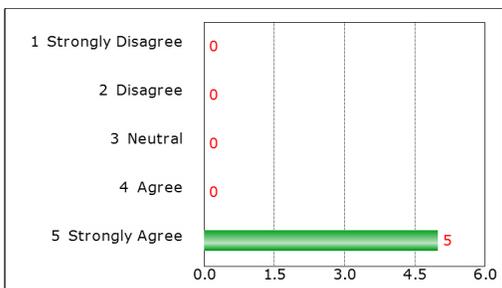
The instructor organized the course well?



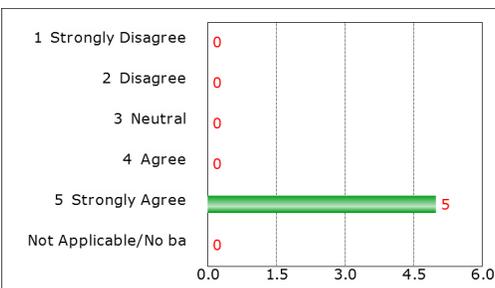
The instructor responded to emails in a timely fashion?



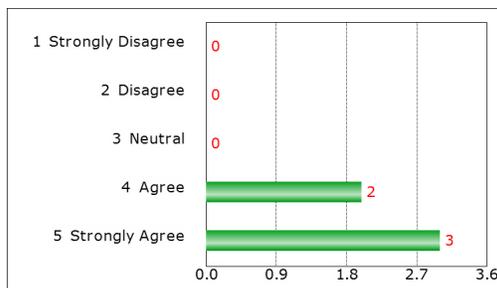
The instructor presented the course material well?



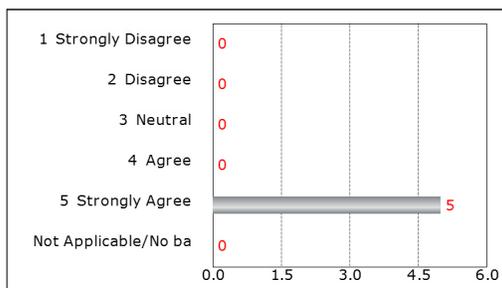
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



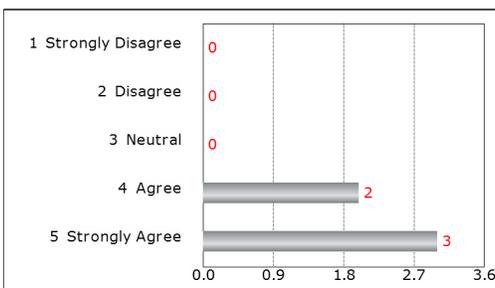
The instructor clearly explained how the student's performance is evaluated?



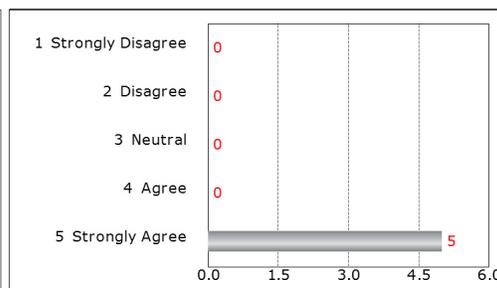
The instructor used fair grading procedures?



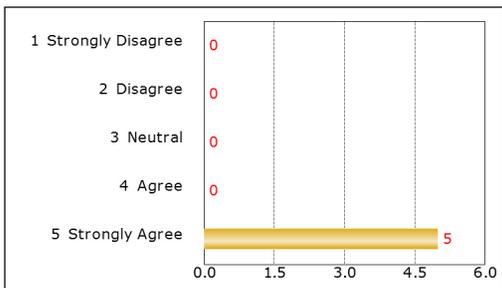
The instructor returned exams/ assignments in a timely manner?



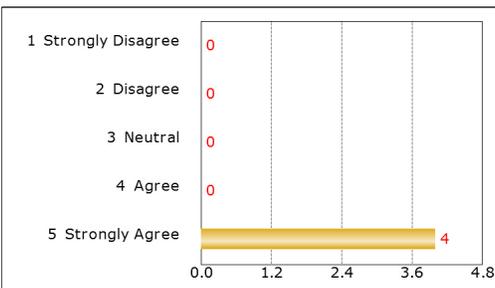
The instructor inspired interest in the course content?



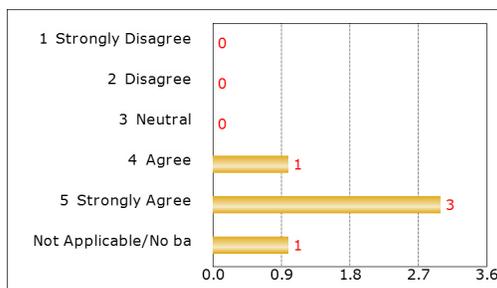
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was able to refer appropriately when help was needed with technology?



COURSE: EDUC6101.96 FUNDAMENTALS OF SUSTAINABILITY

INSTRUCTOR: Patrick Howard

Students: 22 Respondants: 5 Response Rate: 22.73 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *Dr. Howard was quick to respond to any questions and always offered feedback. The course was well structured and very well timed.*
- (.) *This was my first experience with an online delivery program. I have been very impressed. Professor Howard was extremely interactive with us. He provided great feedback and positive reinforcement. I felt like it was just as interactive if we were actually in the class. I enjoyed the discussion forums. It allowed me to learn in another form. Seeing how others interpret topics, and readings was very insightful. Professor Howard was extremely organized and I liked how he posted one module at a time. Allowed us to focus on each module and become fully engaged. I'm really happy with how this course was presented and hope that future courses are the same.*
- (.) *The instructor is very enthusiastic, motivating, and provides learning challenges that are inspiring!*
- (.) *I really enjoyed Patrick Howard's delivery of the course; he was very organized and all of the assignments were relevant to the course and engaged my learning.*
- (.) *Patrick was always available to answer questions and responded quickly to enquiries. Given that this was a distance course, I really appreciated his "check in" emails where he would basically touch base with the students to see if anyone needed help.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *The only thing that would be nice would be for each project to have the rubric scale explained. There was some confusion with one project at first, But Professor Howard did a great job of clarifying it to the whole class when a question was asked.*
- (.) *I enjoyed all of the aspects of the course, especially the sharing of our assignments with peers- it provided valuable feedback and allowed me to learn more about other students' perspectives and ideas*
- (.) *Because it's a distance course, a discussion board such as "student lounge" would be nice to have. Just a place where students can chat and touch base outside of the course content.*

Student responses to:

Additional comments:

- (.) *Overall, Excellent class and professor! I've really enjoyed it and learned so much. I am very excited to dive into the next course!*
- (.) *Excellent course; really enjoyed the whole course.*