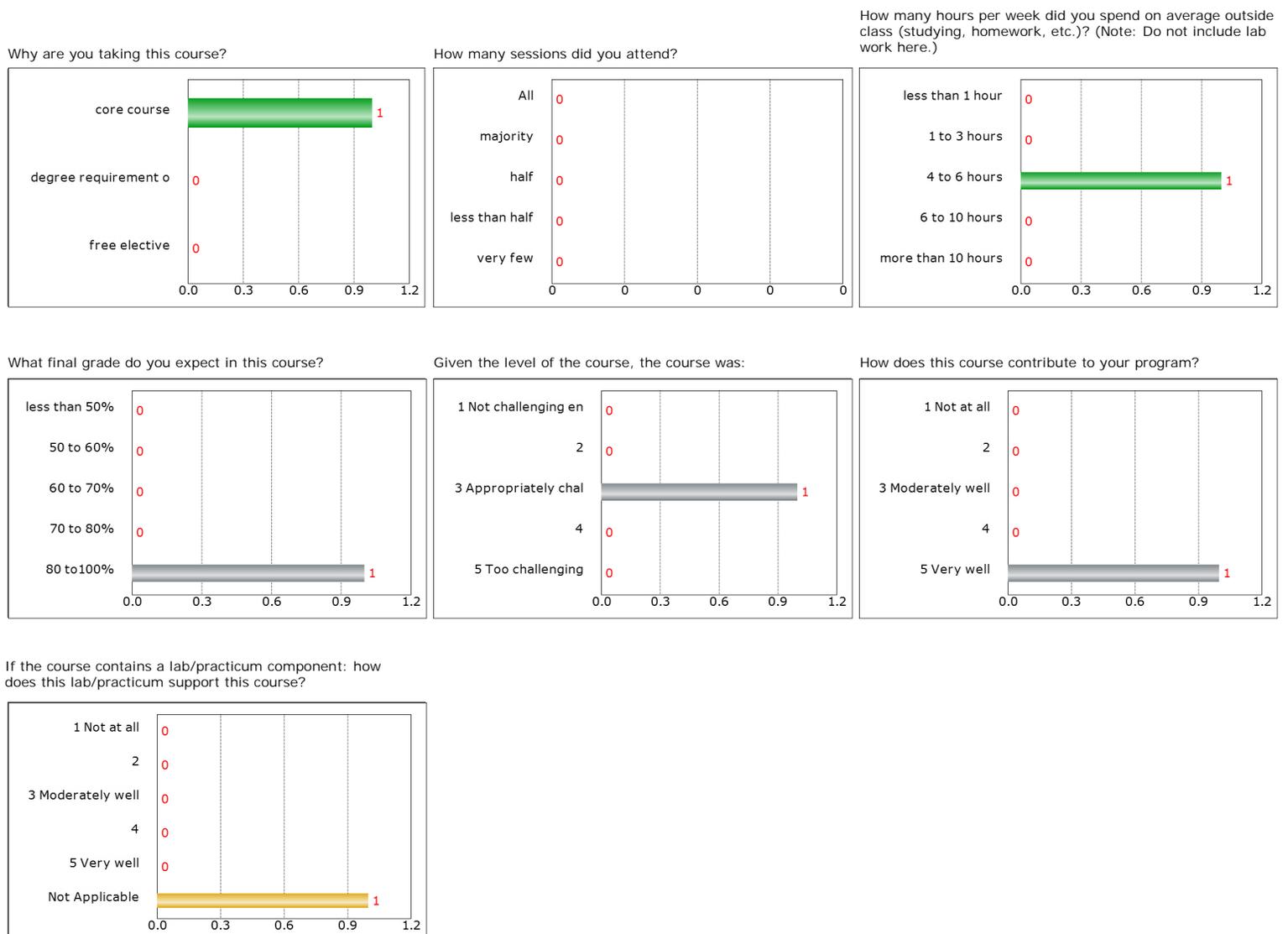


The following information is a summary of the official student evaluation of EDUC6101, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

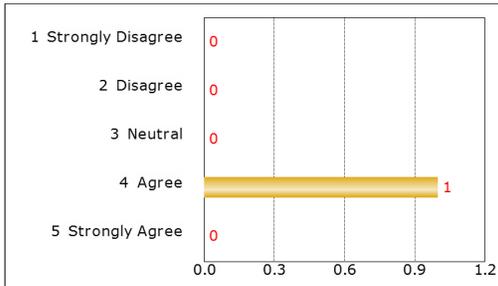
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

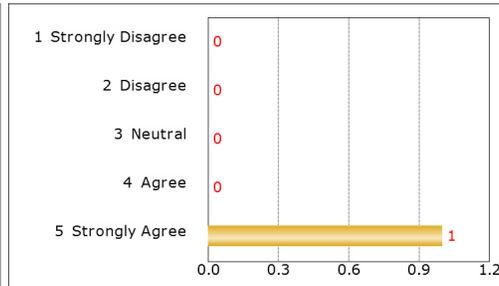


Part 2: Teaching Specific Questions

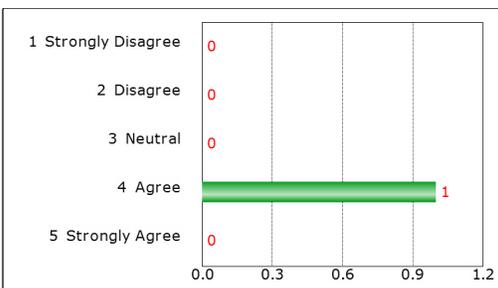
The instructor organized the course well?



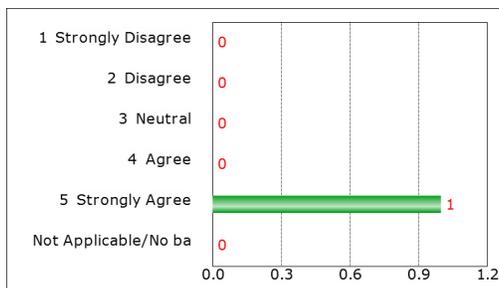
The instructor responded to emails in a timely fashion?



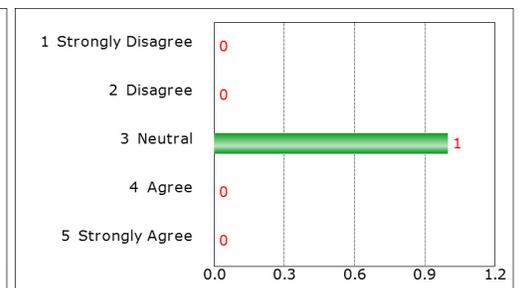
The instructor presented the course material well?



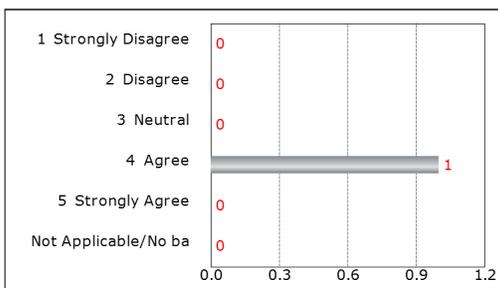
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



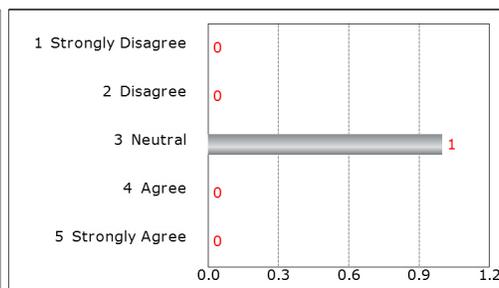
The instructor clearly explained how the student's performance is evaluated?



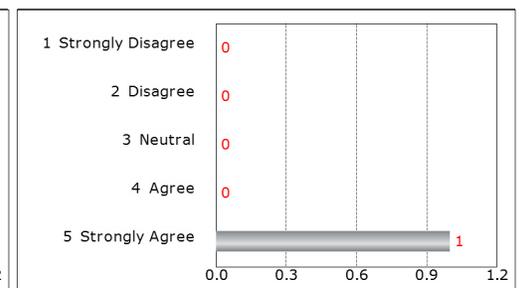
The instructor used fair grading procedures?



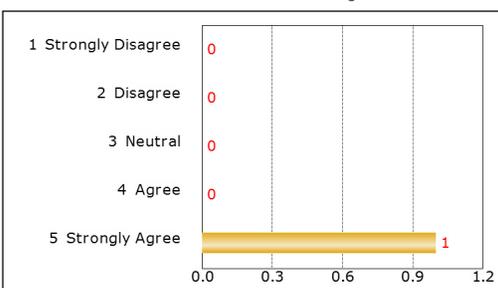
The instructor returned exams/ assignments in a timely manner?



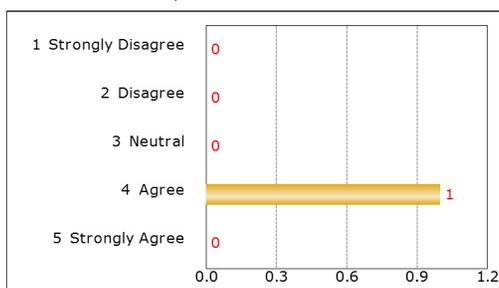
The instructor inspired interest in the course content?



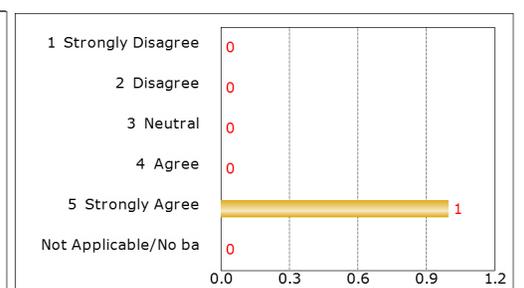
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was able to refer appropriately when help was needed with technology?



COURSE: EDUC6101.96 FUNDAMENTALS OF SUSTAINABILITY

INSTRUCTOR: Patrick Howard

Students: 17 Respondants: 1 Response Rate: 5.88 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *instructor was knowledgeable and passionate about the material. He responded thoughtfully and in a timely manner to forum posts and assignments. The readings were rich and appropriate and contributed greatly to my learning.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *I am not sure about the textbook selected for the course. I found it to be a good overview but lacked depth. I more often referred to supplementary readings. I also found the timing to be strange - I felt that I had lots of time at the beginning of the course, and that modules 4-5 and the final paper seemed to be jammed in fast at the end.*

Student responses to:

Additional comments:

- (.) *an excellent introduction to the M.Ed SCI - thank you for whetting my appetite for what's to come!*