

COURSE: EDUC5112.93 LEARNING RESOURCES
INSTRUCTOR: Patrick Howard

Students: 15 Respondents: 7 Response Rate: 46.7%

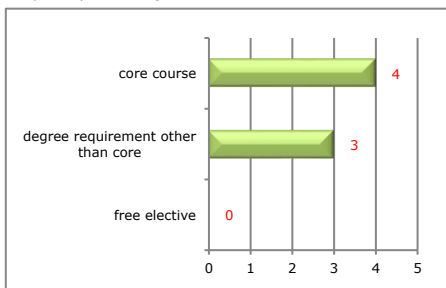
The following information is a summary of the official student evaluation of EDUC5112, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

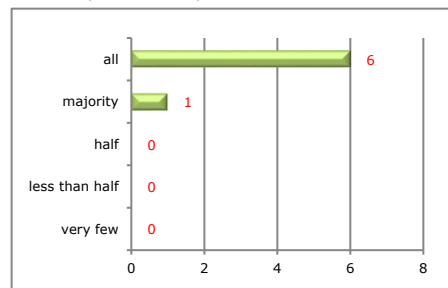
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

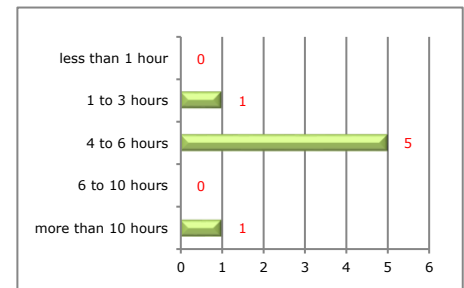
Why are you taking this course?



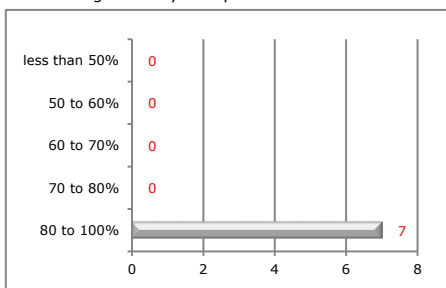
How many classes did you attend?



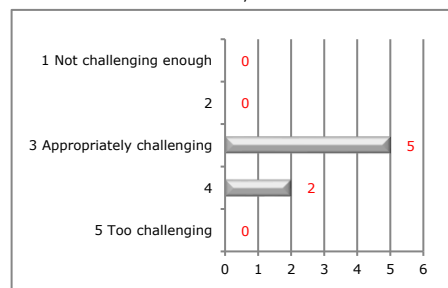
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



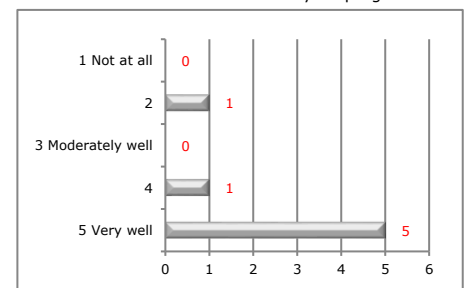
What final grade do you expect in this course?



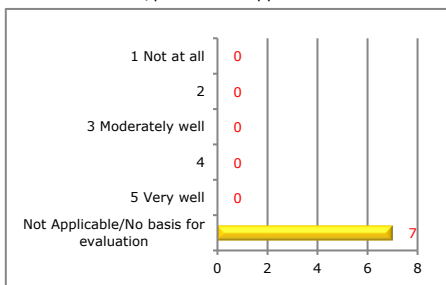
Given the level of the course, the course was:



How does this course contribute to your program?

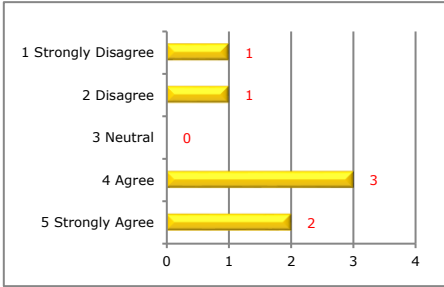


If this course contains a lab/practicum component: how does this lab/practicum support this course?

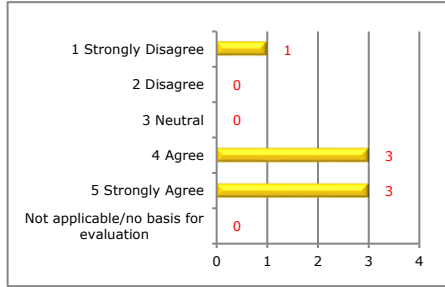


Part 2: Teaching Specific Questions

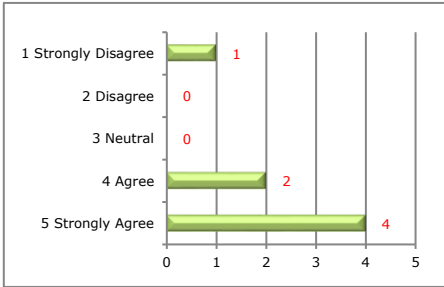
The instructor organized the course well.



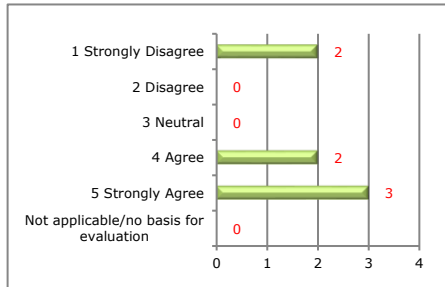
The instructor responded to emails in a timely fashion.



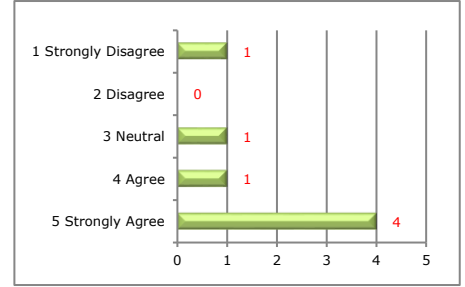
The instructor presented the course material well.



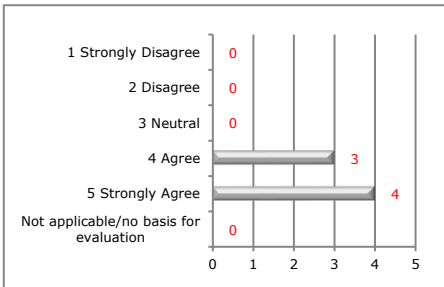
The instructor required coursework (readings, quizzes, assignments, homework, etc.) that helped the student's understanding of the course material.



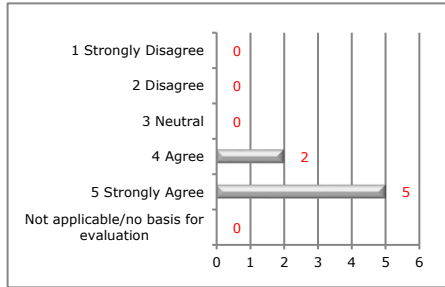
The instructor clearly explained how the student's performance is evaluated.



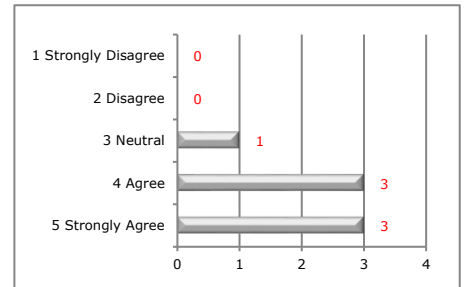
The instructor used fair grading procedures.



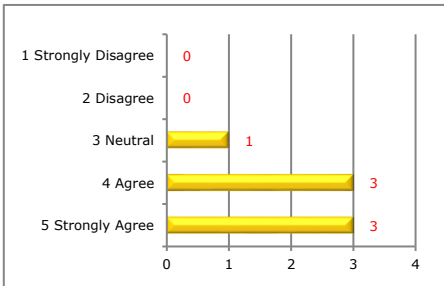
The instructor returned exams/assignments in a timely manner.



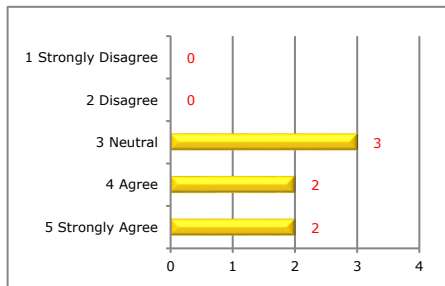
The instructor inspired interest in the course content.



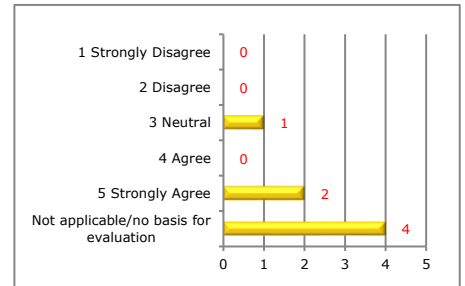
The instructor created an effective learning environment.



The instructor was open to student feedback.



The instructor was able to refer appropriately when help needed with technology.



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Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *Interesting and relevant course material. Professor very interesting, organized and returned assignments in a timely manner.*
- (.) *Professor Howard set very clear standards of expectations, marking standards, and gave immediate feedback. The readings were very appropriate and related to teaching in today's classrooms. He was always quick to respond to my emails and always answered my questions, giving helpful suggestions. Great course! I would definitely recommend it!*
- (.) *I found the course to be very well organized, each module and assignment was explained thoroughly, there were video introductions which made it more personable-this was my first experience with an online course. The instructor was clearly enthusiastic about the content, provided timely feedback, and repeatedly reminded the group of his accessibility if students had questions or concerns.*
- (.) *It was a very good course with lots of great information. Dr. Howard is very knowledgeable and made the course interesting.*
- (.) *Patrick is enthusiastic about the course and the material, and the course material is interesting, but with the amount of assessments we needed to complete, there was little time to dig deeper into the material he presented us.*
- (.) *The instructor presented and assessed understanding of material in an engaging, given the limitations of the distance education model for the course. The material was interesting, well-represented, and examined multiple perspectives on the relevant topics.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *I would love to have the course continue beyond the one semester, it was very engaging-materials, content and instructor.*
- (.) *There were far too many assessments in this course. As an example, 8 discussion forum posts were worth 5% of the mark. That is a lot of work for very little value. We had at least one assessment weekly and often 2 or 3 papers/responses/forums per week. Many of the assessments were based on personal previous experience which required no connection to reading and therefore presented little learning opportunities. I would have preferred fewer assessments that required more connection to the readings. I have already completed an M. Ed. and this was by far the most heavy assessment course I have ever taken, and I am walking away feeling like I learned little from the amount of work and time that I had to put in to complete the course. More focus on fewer assessments with deeper connections would make for a far better course. Removing some of the reflective assessments, or incorporating them into another would be beneficial.*

Student responses to:

Additional comments:

- (.) *Great course! All of the topics covered will be very helpful in my classroom.*
- (.) *I am taking two online courses at a time, this semester was my first experience with online classes and this class experience in particular, although quite busy, was very positive, applicable to my teaching career, and informative. If not for this class, I would have seriously questioned my choice of completing an online diploma.*