

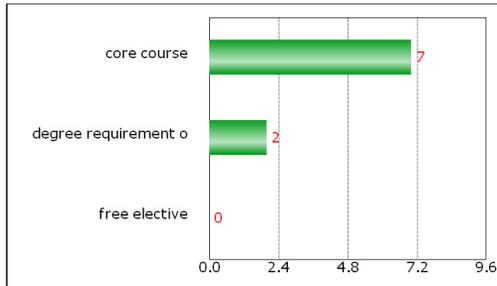
The following information is a summary of the official student evaluation of EDUC4153, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

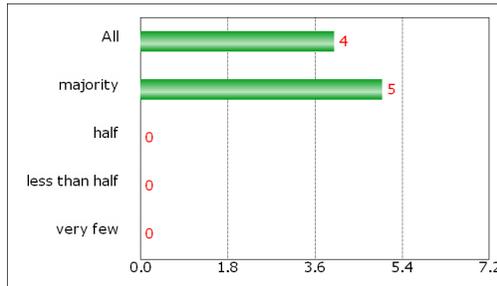
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

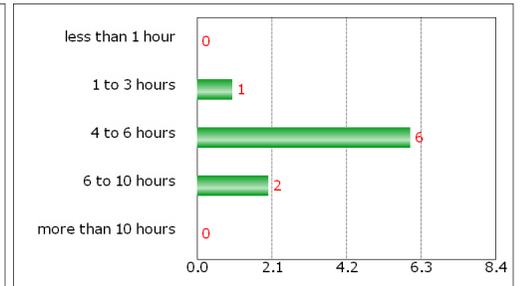
Why are you taking this course?



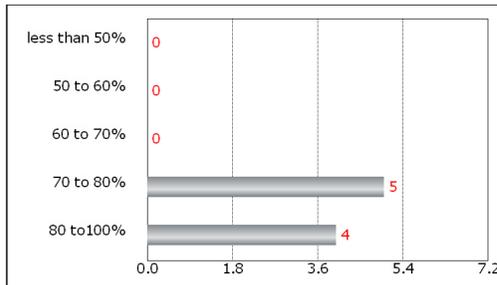
How many classes did you attend?



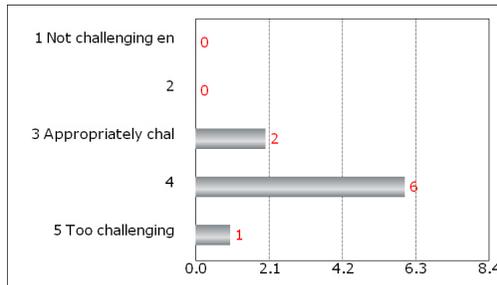
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



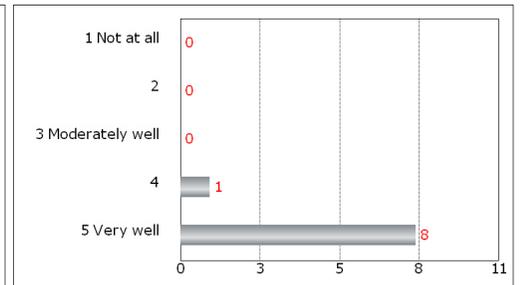
What final grade do you expect in this course?



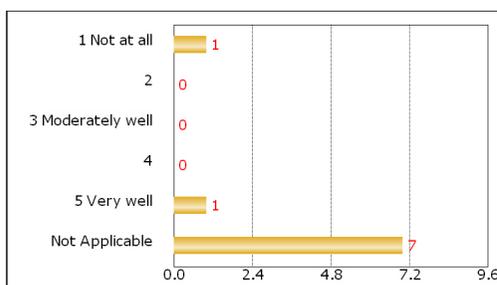
Given the level of the course, the course was:



How does this course contribute to your program?

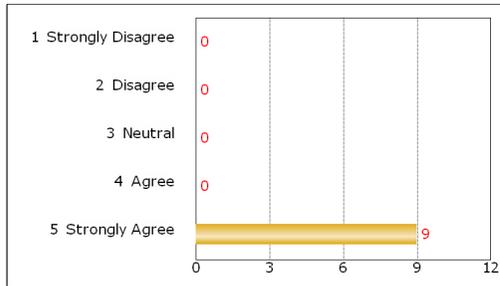


If the course contains a lab/practicum component: how does this lab/practicum support this course?

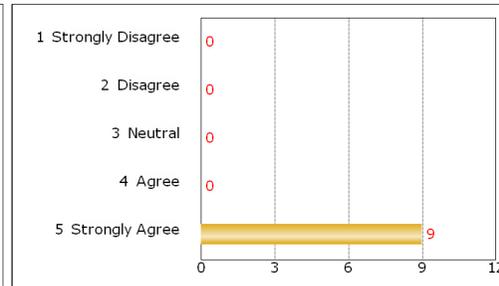


Part 2: Teaching Specific Questions

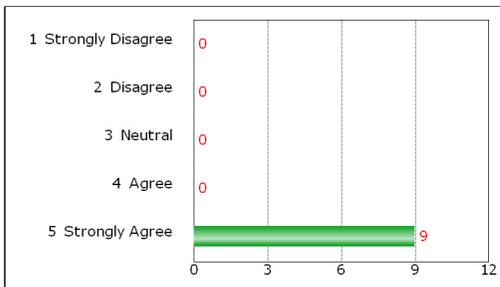
The instructor organized the course well?



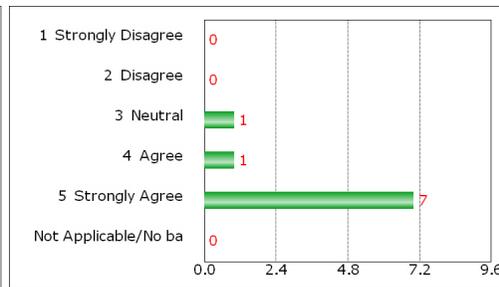
The instructor was well prepared for class?



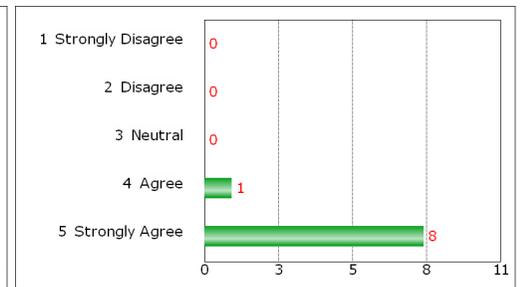
The instructor presented the course material well?



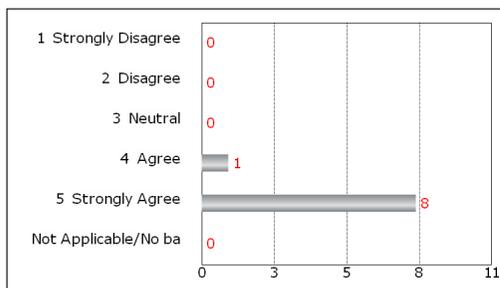
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



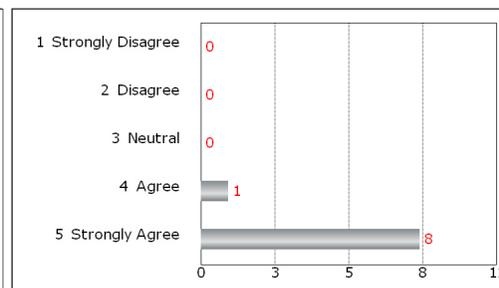
The instructor clearly explained how the student's performance is evaluated?



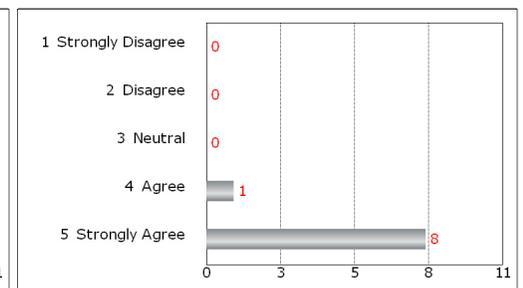
The instructor used fair grading procedures?



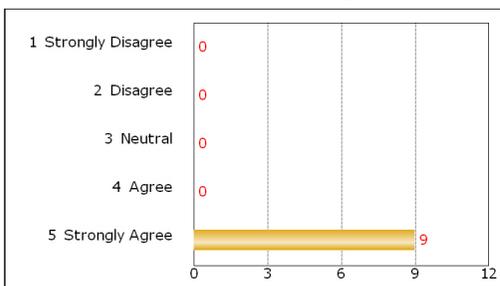
The instructor returned exams/ assignments in a timely manner?



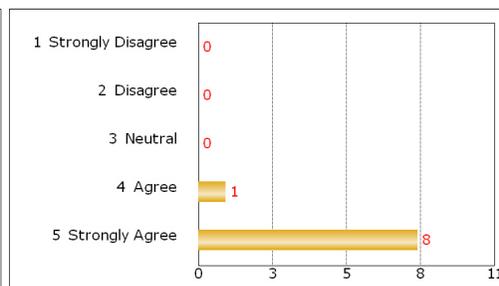
The instructor inspired interest in the course content?



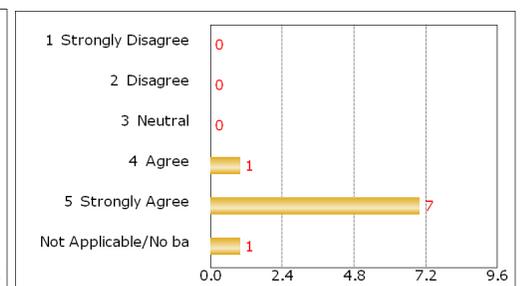
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4153.00 ENGLISH LANGUAGE ARTS AT THE SECONDARY LEVEL II

INSTRUCTOR: Patrick Howard

Students: 9 Respondants: 9 Response Rate: 100.00 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) Dr. Howard provided a wonderful preparation for the BEd students entering into the teaching field.
- (.) Patrick is a wonderful teacher and his lessons are useful and meaningful to our program.
- (.) The course was well designed, organized, interesting. Patrick knows his stuff & teaches it so well.
- (.) Well organized, well informed, well presented.
- (.) Everything has been a great experience!
- (.) Patrick is an amazing professor. I truly valued his class.
- (.) Great instructor, well organized, useful content.
- (.) Patrick was always prepared for class, inspiring and enabled students to get excited about course material.
- (.) Adding personal experiences to lectures made the course very interesting!
Lectures were enjoyable to attend.
Lab was also organized very well & was interesting.
Also liked how lecture notes were made available.

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) Too much unnecessary assignments, stressful workload. Some projects were pointless.
- (.) The Portfolio Project was a bit cumbersome on top of other courses, but very useful.