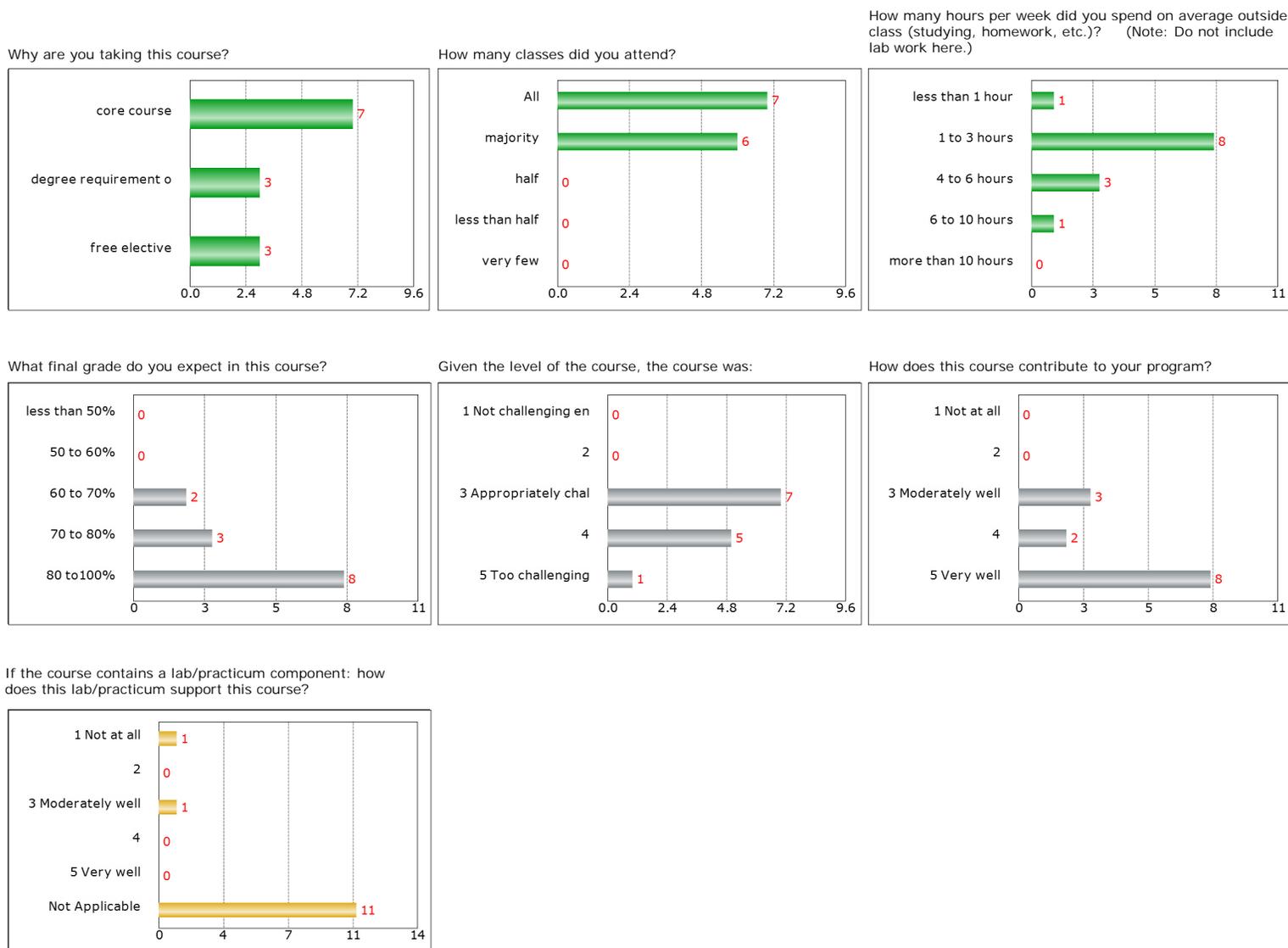


The following information is a summary of the official student evaluation of EDUC4151, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

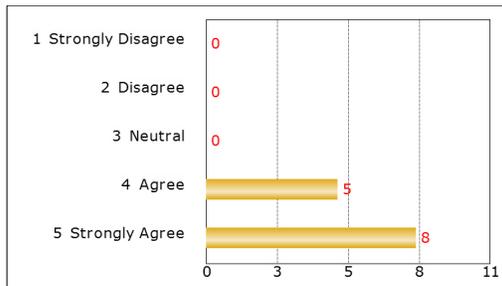
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

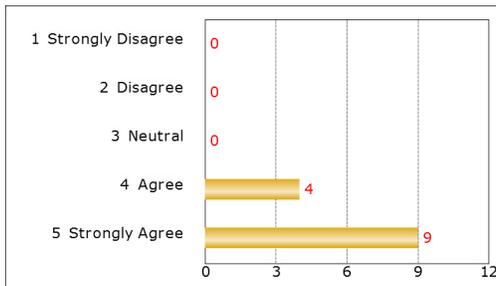


Part 2: Teaching Specific Questions

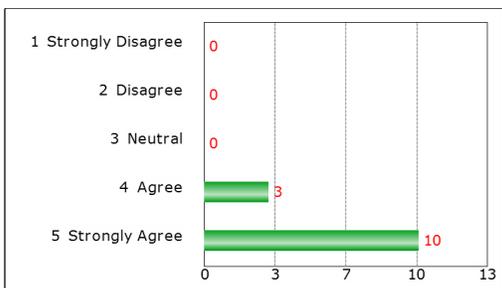
The instructor organized the course well?



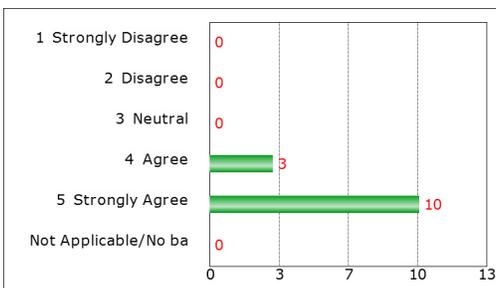
The instructor was well prepared for class?



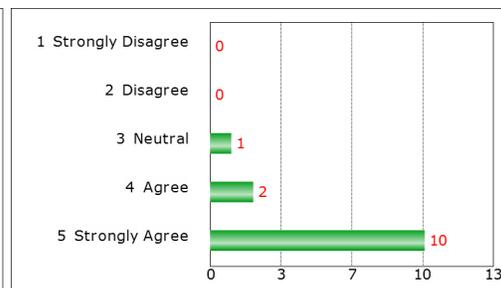
The instructor presented the course material well?



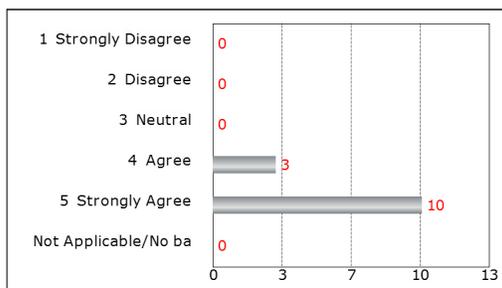
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



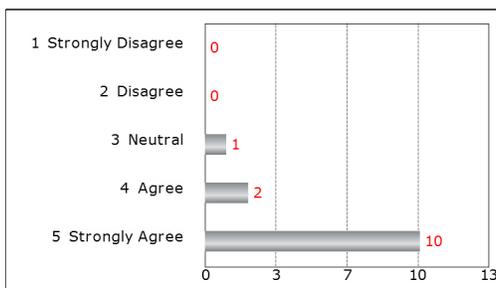
The instructor clearly explained how the student's performance is evaluated?



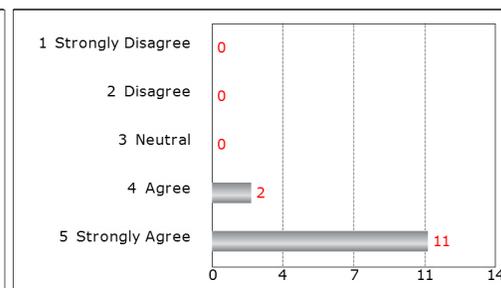
The instructor used fair grading procedures?



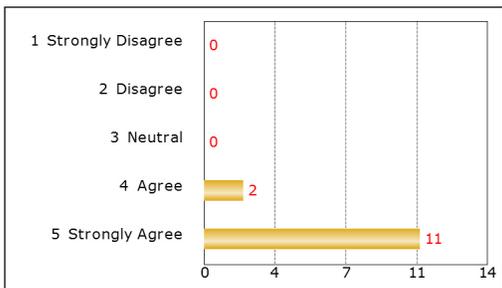
The instructor returned exams/ assignments in a timely manner?



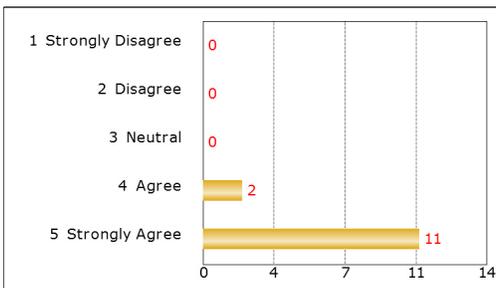
The instructor inspired interest in the course content?



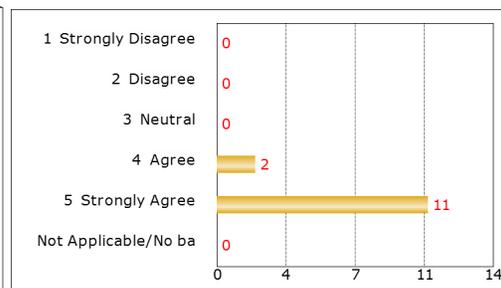
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4151.0 ENGLISH LANGUAGE ARTS AT THE SECONDARY LEVEL I

INSTRUCTOR: Patrick Howard

Students: 14 Respondants: 13 Response Rate: 92.86 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *I have been able to apply a lot of techniques learned in this class to my other classes. Patrick provided a lot of great material that I can take with me into my teaching practice and into the future. I really enjoyed this class.*
- (.) *It was a good course.*
- (.) *Patrick Howard is an awesome professor. There is no need to change. Always support.*
- (.) *Patrick was great! He provided lots of material which will be useful for when we are out teaching. He gave great feedback and allowed us to begin to understand how to effectively teach English.*
- (.) *Patrick is a great teacher and well experienced in both ELA and teaching in general. He made the course very interesting for someone who is not going into English and I hope I have him again before I am done.*
- (.) *Great professor who taught the material in a very effective way.*
- (.) *Great introduction to teaching literature.*
- (.) *I learned so much practical information I will use while teaching. I've learned more in this class than any other this term. We covered so much material!*
- (.) *Well organized
Informative
Helpful*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *It was okay but I didn't like the Exam, test at the End.*
- (.) *Understanding.
Help me when I needed help.*
- (.) *Less repetition*

Student responses to:

Additional comments:

- (.) *Thanks.*