COURSE: EDUC4151.0 ENGLISH LANGUAGE ARTS AT THE SECONDARY LEVEL I
INSTRUCTOR: Patrick Howard   Students: 7   Respondants: 6   Response Rate: 85.71 %

The following information is a summary of the official student evaluation of EDUC4151, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.
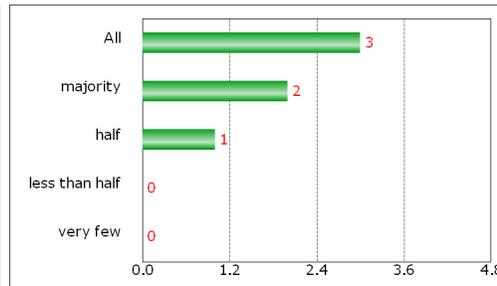
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

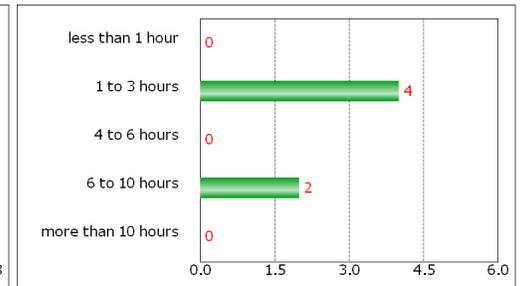## Part 1: Questions related to Course and Degree Program
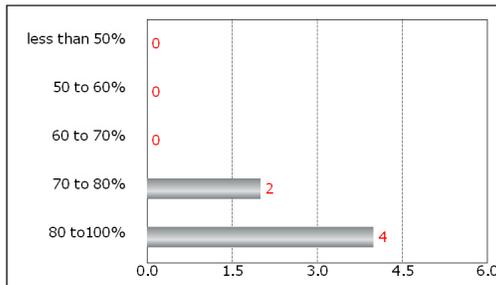
Why are you taking this course?

- core course: 4
- degree requirement o: 2
- free elective: 0
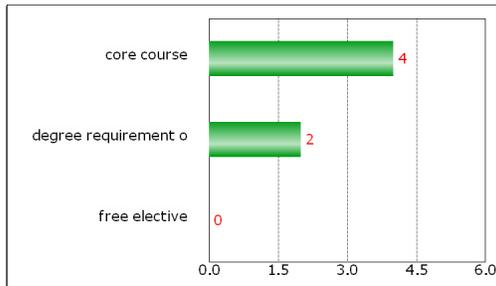
How many classes did you attend?

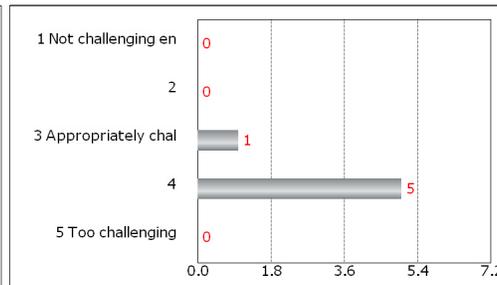- All: 3
- majority: 2
- half: 1
- less than half: 0
- very few: 0

How many hours per week did you spend on average outside class (studying, homework, etc.)?   (Note: Do not include lab work here.)
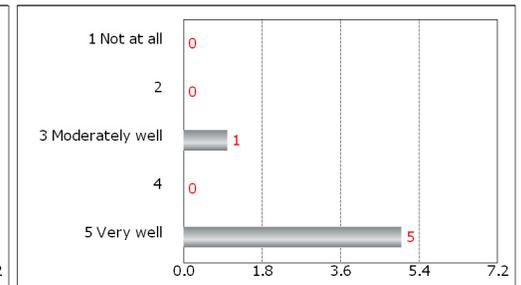
- less than 1 hour: 0
- 1 to 3 hours: 4
- 4 to 6 hours: 0
- 6 to 10 hours: 2
- more than 10 hours: 0

What final grade do you expect in this course?

- less than 50%: 0
- 50 to 60%: 0
- 60 to 70%: 0
- 70 to 80%: 2
- 80 to100%: 4

Given the level of the course, the course was:

- 1 Not challenging en: 0
- 2: 0
- 3 Appropriately chal: 1
- 4: 5
- 5 Too challenging: 0

How does this course contribute to your program?

- 1 Not at all: 0
- 2: 0
- 3 Moderately well: 1
- 4: 0
- 5 Very well: 5

If the course contains a lab/practicum component: how does this lab/practicum support this course?

- 1 Not at all: 0
- 2: 0
- 3 Moderately well: 0
- 4: 0
- 5 Very well: 0
- Not Applicable: 6

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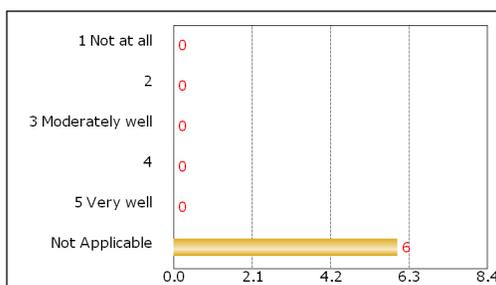
Part 2:Teaching Specific Questions

The instructor organized the course well?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	2
5 Strongly Agree	4
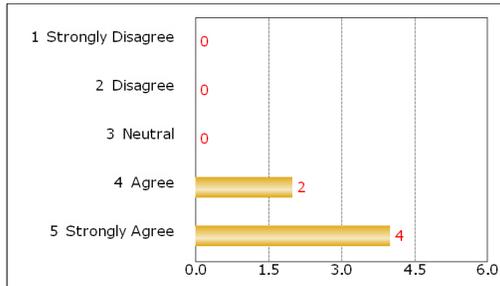
The instructor was well prepared for class?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	2
5 Strongly Agree	4
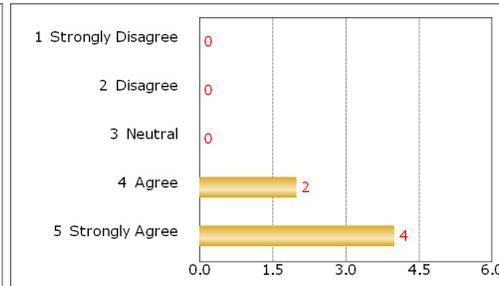
The instructor presented the course material well?

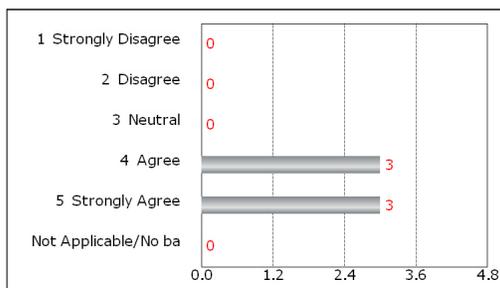|	
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	1
5 Strongly Agree	4
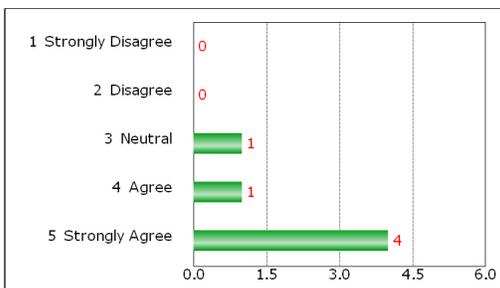
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?
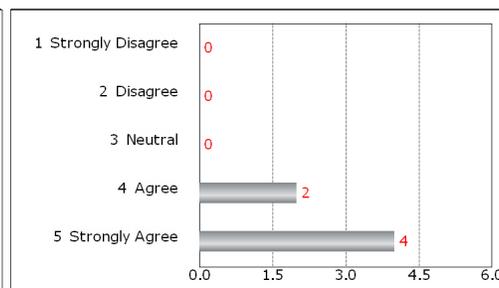
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	1
5 Strongly Agree	4
Not Applicable/No ba	0
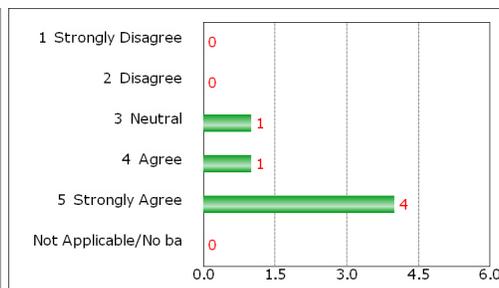
The instructor clearly explained how the student's performance is evaluated?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	2
5 Strongly Agree	4
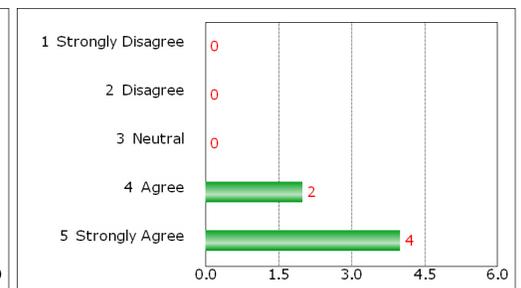
The instructor used fair grading procedures?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	3
5 Strongly Agree	3
Not Applicable/No ba	0

The instructor returned exams/ assignments in a timely manner?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	2
5 Strongly Agree	4

The instructor inspired interest in the course content?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	0
5 Strongly Agree	5
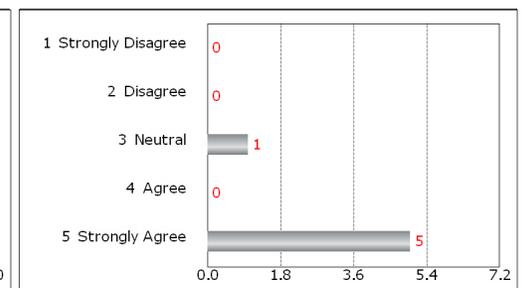
The instructor created an effective learning environment?

1 Strongly Disagree	0
2 Disagree	1
3 Neutral	0
4 Agree	0
5 Strongly Agree	5
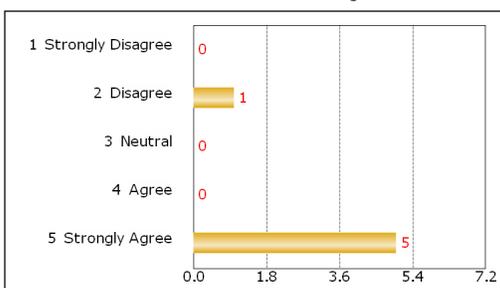
The instructor was open to student feedback?

1 Strongly Disagree	0
2 Disagree	0
3 Neutral	0
4 Agree	1
5 Strongly Agree	5
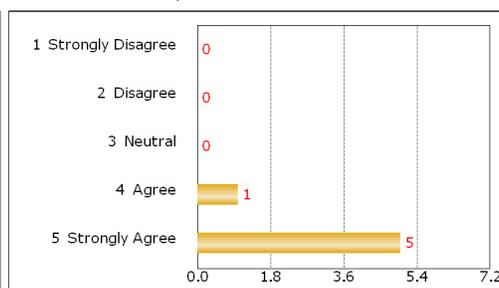
The instructor was available outside class as stated in course syllabus?
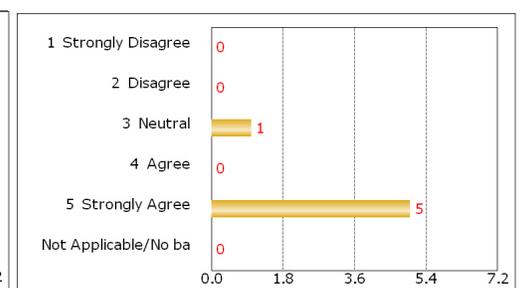
1 Strongly Disagree	0
2 Disagree	0
3 Neutral	1
4 Agree	0
5 Strongly Agree	5
Not Applicable/No ba	0

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Part 3: Unedited student comments

Student responses to:
Please provide your rationale for giving positive ratings of the course and course instructor:

(.) *I felt this course best highlighted the components need for a teaching profession (lesson plans, study guides, activity ideas) If not for Dr. Howard thorough break down of learning theories and structures of lesson plans I would not have felt as comfortable doing them in other courses.*

(.) *Great course, well organized, interesting & will be a great help for when I am teaching.*

(.) *The instructor is knowledgeable & passionate about the course material; he made it interesting no it was easy to pay attention and absorb material. Great instructor :)*

Student responses to:
Please provide comments on what if anything can be improved in the course and course instruction:

(.) *Sometimes content for graphic organizers seemed too specific - had to search for "right answers". Also very time consuming with long readings.*

Student responses to:
Additional comments:

(.) *DR. Howard was also the only professor to go through the GCO's, provide instruction on how to read them and simplify the meaning. I felt that all of the activities he did with ouur class we be what I will forward in my career. Hopefully, everyone will get to take a class from him!*