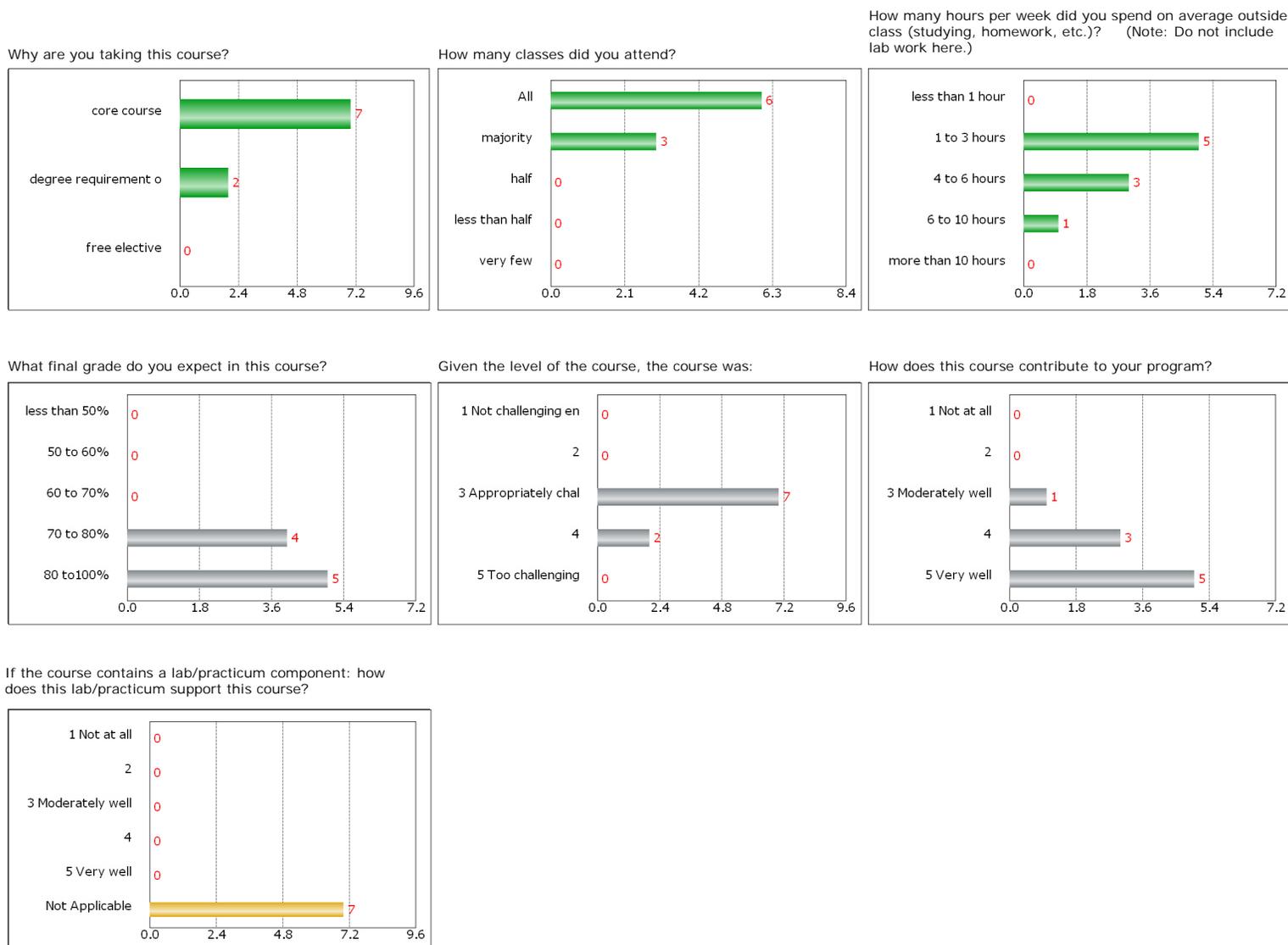


The following information is a summary of the official student evaluation of EDUC4111, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

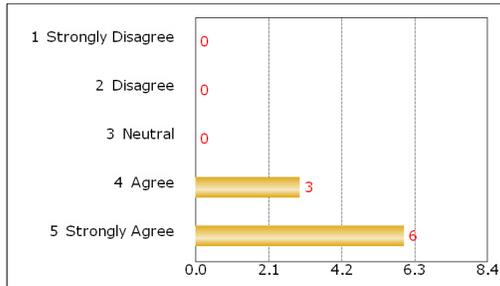
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

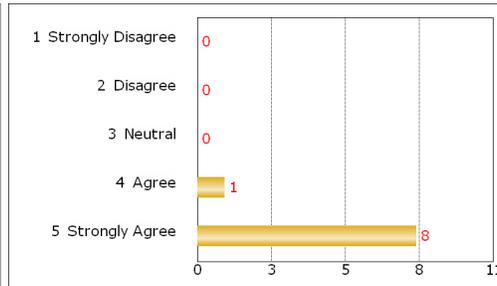


Part 2: Teaching Specific Questions

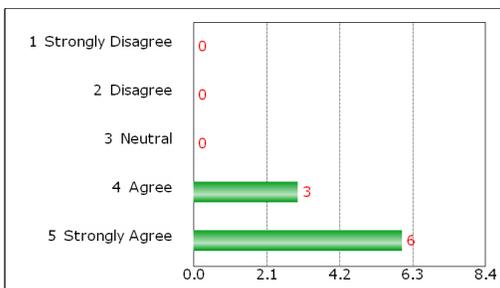
The instructor organized the course well?



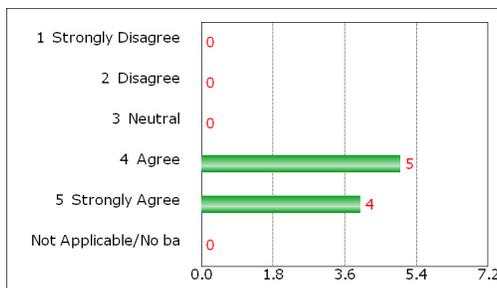
The instructor was well prepared for class?



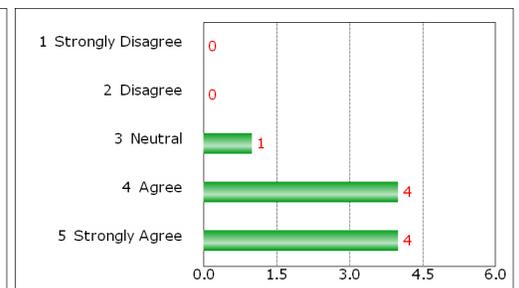
The instructor presented the course material well?



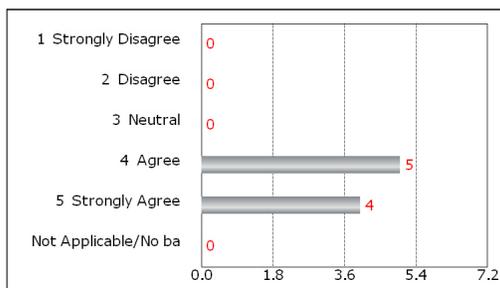
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



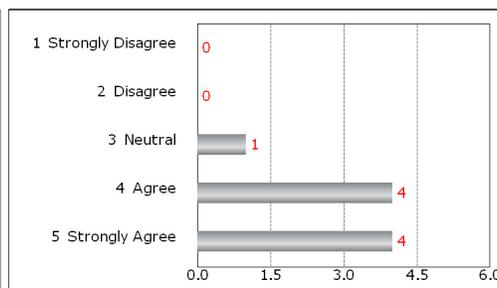
The instructor clearly explained how the student's performance is evaluated?



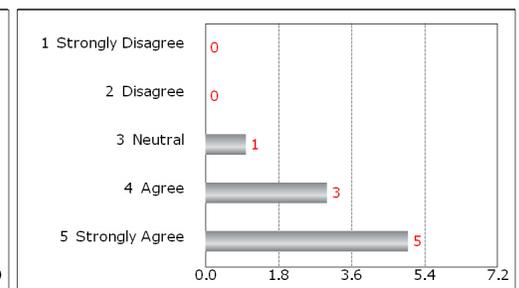
The instructor used fair grading procedures?



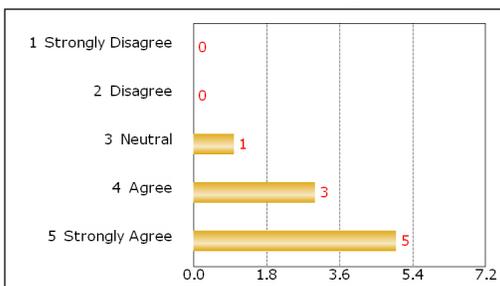
The instructor returned exams/ assignments in a timely manner?



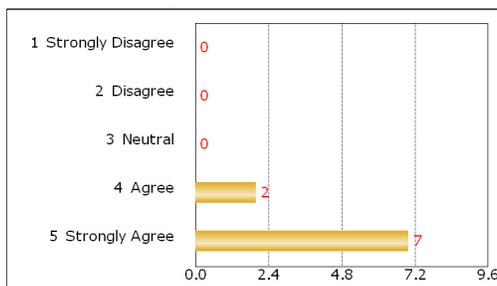
The instructor inspired interest in the course content?



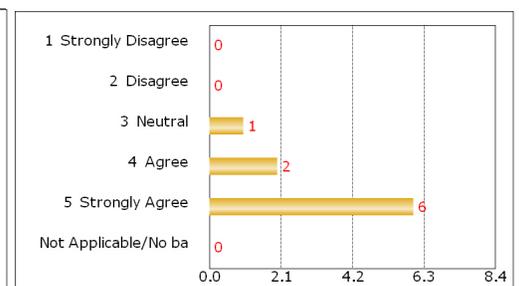
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4111.0 FACILITATING A COMPREHENSIVE LITERACY PROGRAM AT THE ELEMENTARY LEVEL

INSTRUCTOR: Patrick Howard

Students: 12 Respondants: 9 Response Rate: 75.00 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *Very engaged with students, provided students with activities & projects to better understand the material.*
- (.) *The professor did a great job presenting the course material. I clearly learned a lot from the instructor and language arts. I hope to use some of his teaching styles in my own classroom*
- (.) *Patrick organized the class well and was available outside of class time if we needed assistance*
- (.) *Overall I enjoyed the course. Dr. Howard is very knowledgeable in the content. The assignments are relevant*
- (.) *I thought the class was well organized and helped with a lot of the material I will need when I become a teacher. Great Prof and made class enjoyable. I especially enjoyed the presenter that came in as she presented some great material relating to the class.*
- (.) *Instructor was always very prepared positive, knowledgeable and helpful!*
- (.) *Course was good, I learned a lot and it gave me the chance to reflect back on my own school experience.*
- (.) *Professor is an easy going guy, very reasonable & understanding & easy to talk to.*
- (.) *Class was very interesting and beneficial*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *More specific examples to explain lesson plans and assignments.*
- (.) *Nothing really it was all pretty good*

Student responses to:

Additional comments:

- (.) *Great prof!*