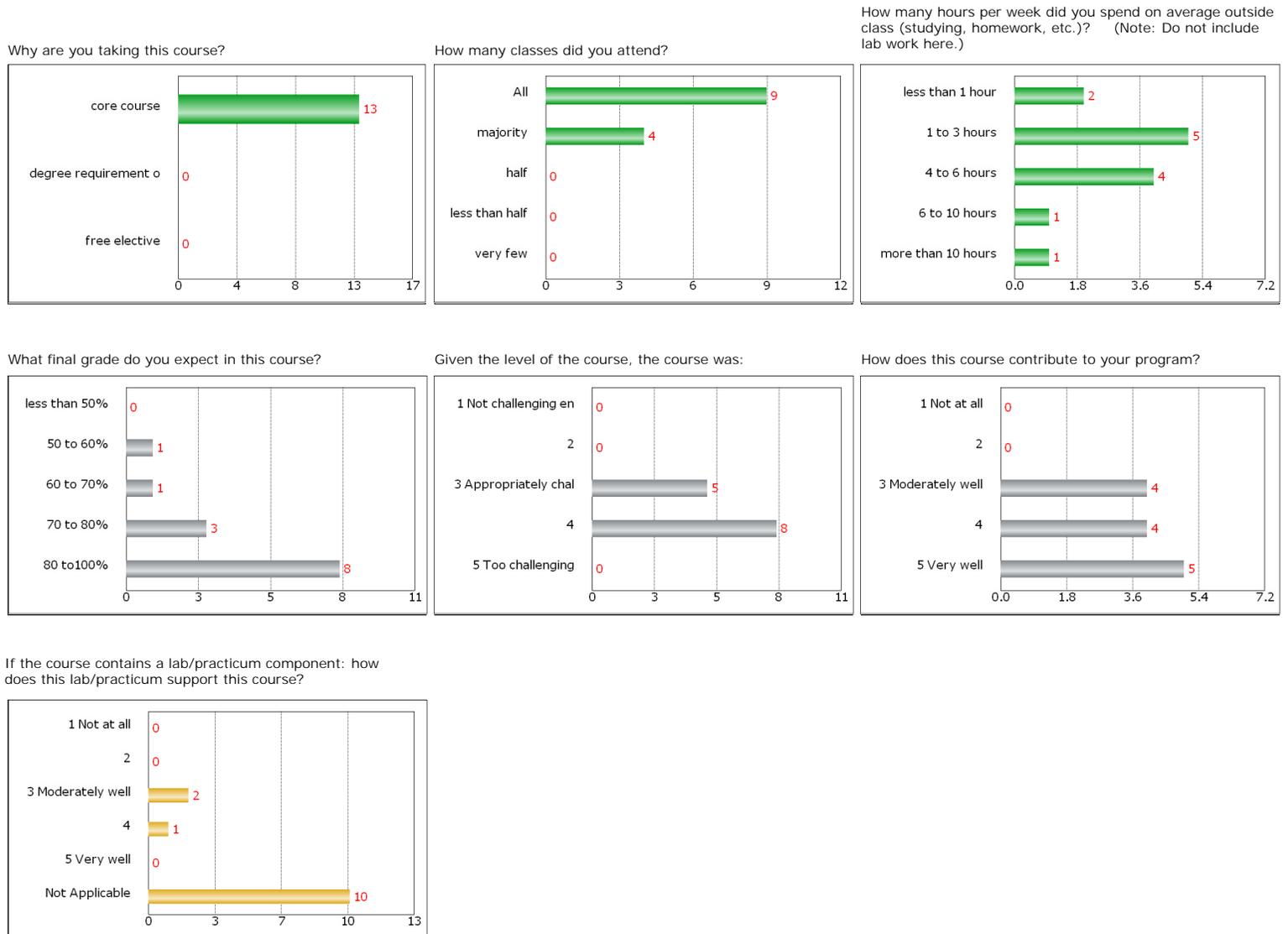


The following information is a summary of the official student evaluation of EDUC4111, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

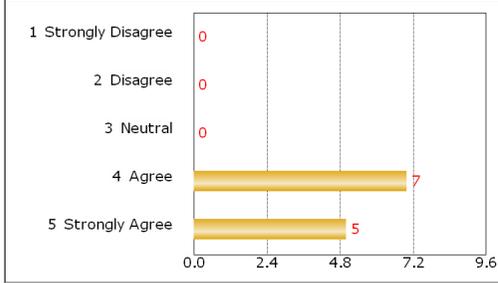
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

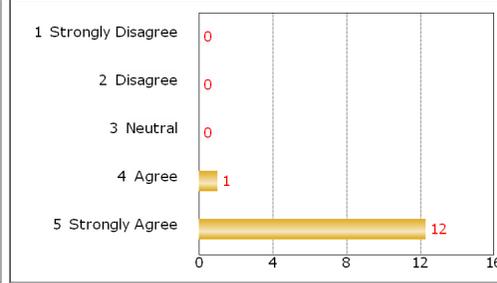


Part 2: Teaching Specific Questions

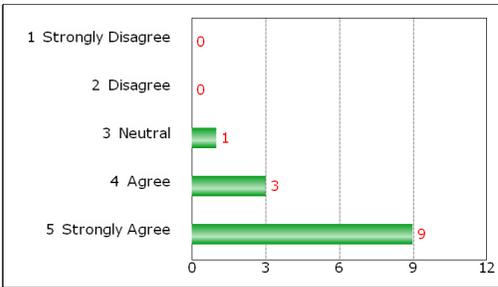
The instructor organized the course well?



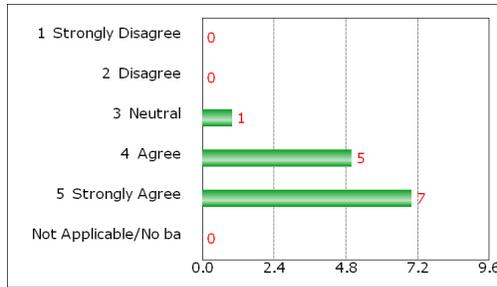
The instructor was well prepared for class?



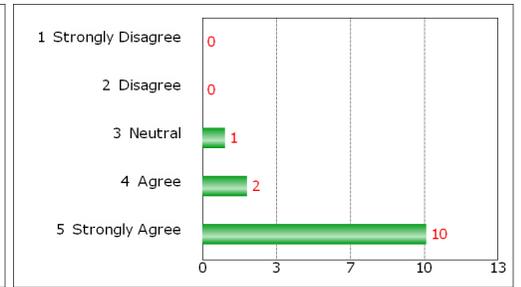
The instructor presented the course material well?



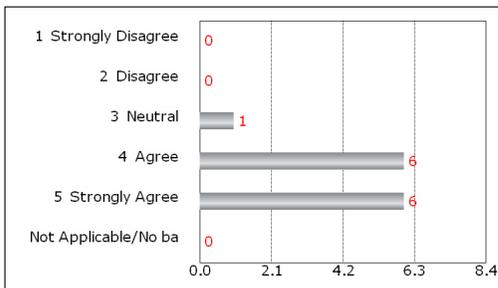
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



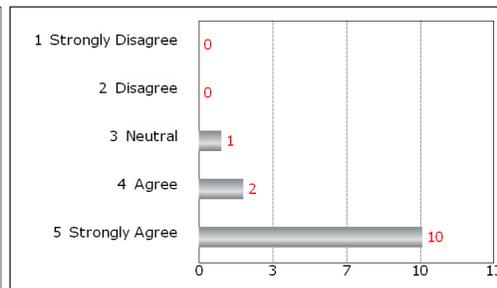
The instructor clearly explained how the student's performance is evaluated?



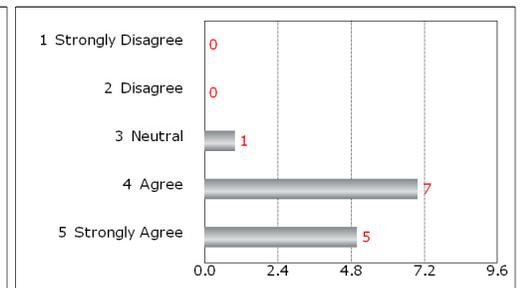
The instructor used fair grading procedures?



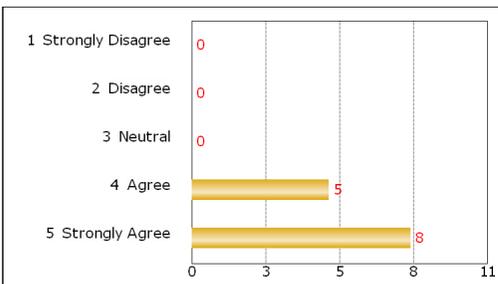
The instructor returned exams/ assignments in a timely manner?



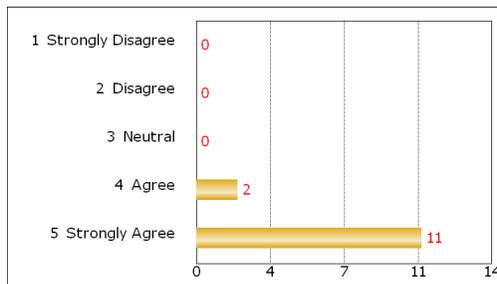
The instructor inspired interest in the course content?



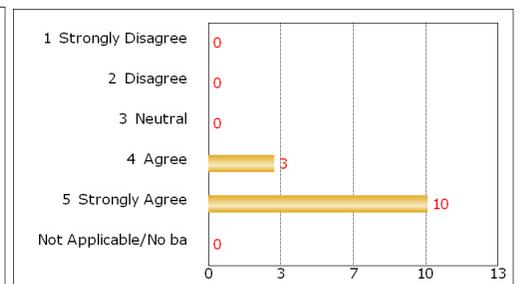
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4111.0 FACILITATING A COMPREHENSIVE LITERACY PROGRAM AT THE ELEMENTARY LEVEL

INSTRUCTOR: Patrick Howard

Students: 14 Respondants: 13 Response Rate: 92.86 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) -> Prepared for class discussion and inspired interest in course.
- (.) I feel that Patrick's course was very well layed out & he taught it with passion & understanding.
- (.) Great course, I learned a lot. There was a lot of work but in the end it was worth it.
- (.) He;s a very kind instructor
- (.) Very prepared & open for discussion to help students. Handed back projects & assignments in a timely manner. Enjoyed the course a& Patrick's teaching.
- (.) Good prof. Very positive - easy going manner.
- (.) This course was well organized & operated in a timely manner. The instructor was prompt with marking & feedback & responded to emails quickly.
- (.) I thought Patrick had great knowledge about the subject content and I liked the assignments we had to complete.
- (.) It was evident Prof. Howard was very passionate about the course. He was very eager to help us develop an outlook on teaching along with a comprehensive literacy program.
- (.) I learned a lot from the course and thought the assignments & the readings related very well to the topics we covered.
- (.) He always seemed ready & eager in class. You can easily tell what he loves teaching and getting to know the students.
- (.) Patrick was well organized and fair on marking.
- (.) He is very flexible to the students and understanding. He provides us with a lot of information about our assignments and projects. He provided us feedback and helped us on what we can do better.

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) -> Maybe explain a little more on the research paper, on how he wanted it done.
- (.) Keep us the good work Patrick!!
- (.) I felt that the group presentations of the chapters were more beneficial than the graphic organizers.
- (.) Would prefer more interaction instead of lecture type to present material.
- (.) Perhaps more weight placed on the percentage of the Graphics Organizers considering the detail & work put into them.
- (.) I wasn't a big fan of the graphic organizers. I found some of them long and found I ended up skimming the chapters for the answers rather than read the chapter first like I use to do at the beginning of the chapter.
- (.) More hands on activities might make a bigger impact.
- (.) A little less of him standing in front of the class talking and more hands on teaching strategies.
- (.) class would of been more comfortable if taught in the fall.
- (.) I really liked this course.

Student responses to:

Additional comments:

- (.) Very good course enjoy he's teaching!
- (.) Thanks for the knowledge!
- (.) Not a big fan of the weekly graphic organizer.
- (.) awesome class, just loved it!!
- (.) Awesome class. I learned a lot out of this class.