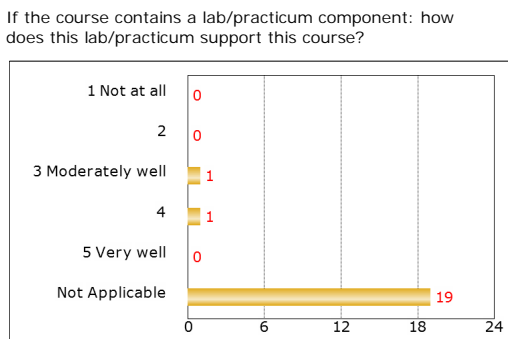
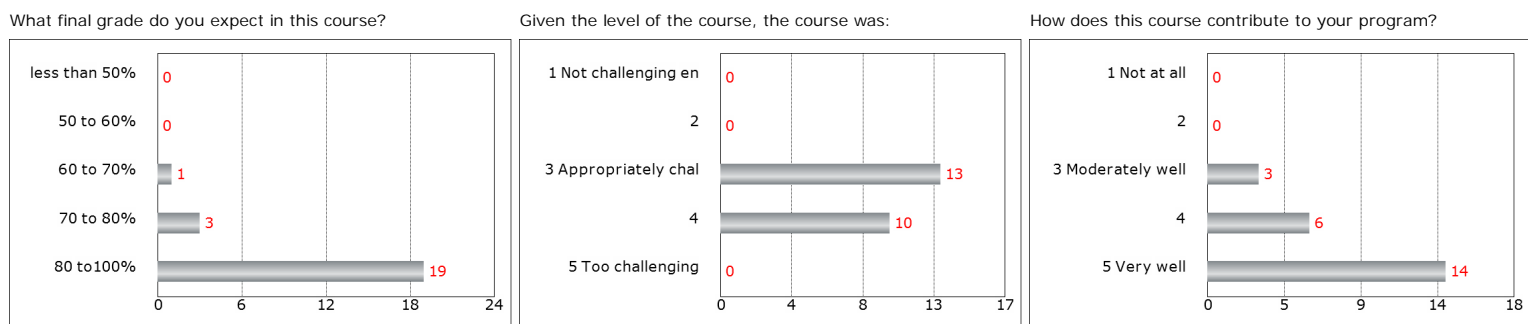
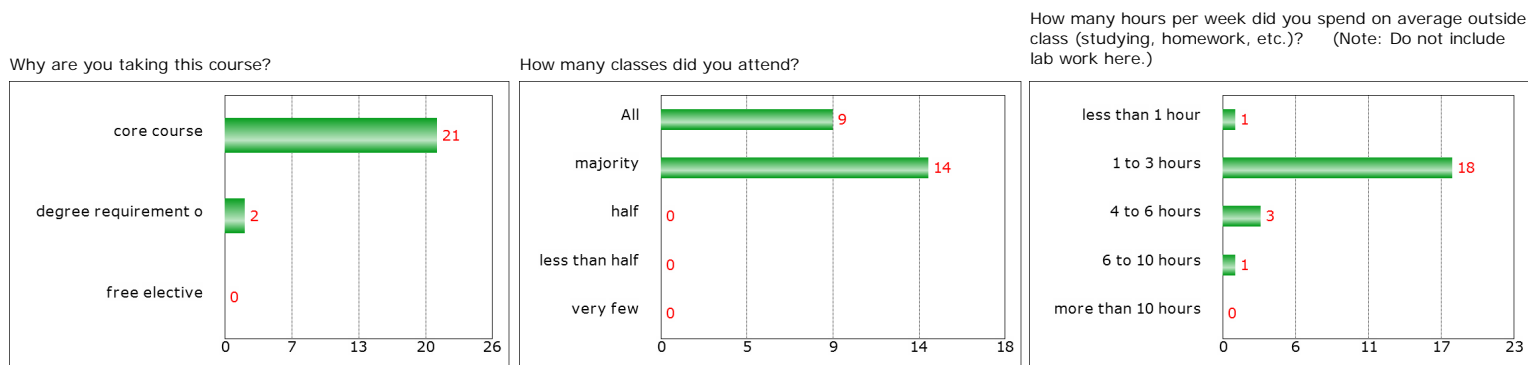


The following information is a summary of the official student evaluation of EDUC4107, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

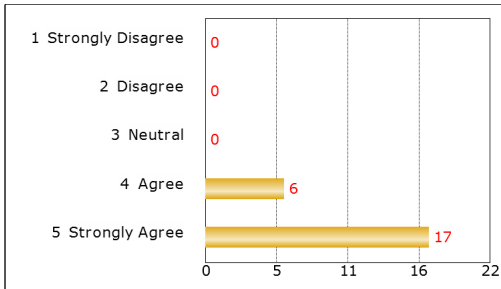
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

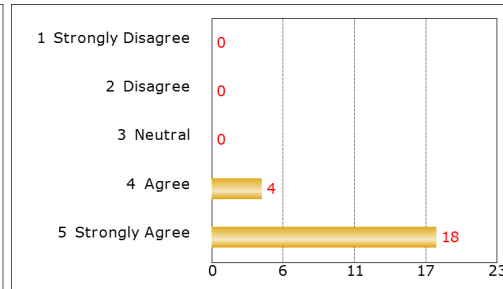


Part 2: Teaching Specific Questions

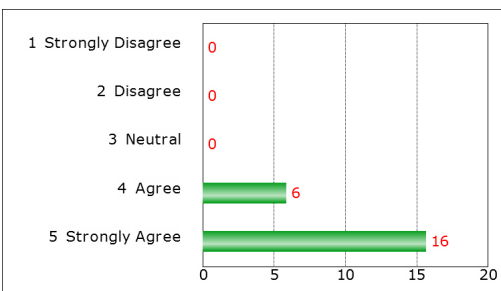
The instructor organized the course well?



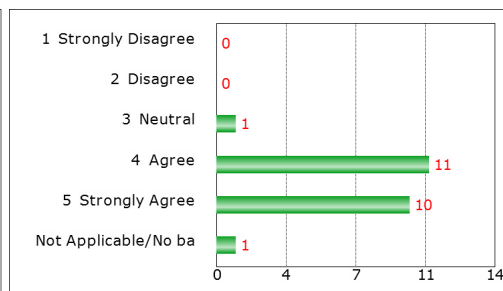
The instructor was well prepared for class?



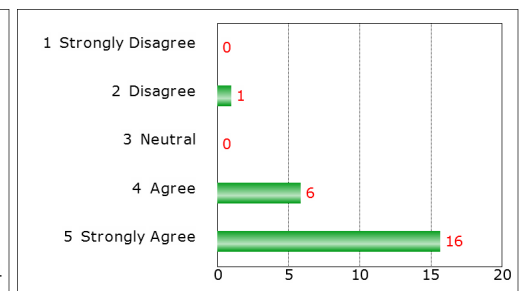
The instructor presented the course material well?



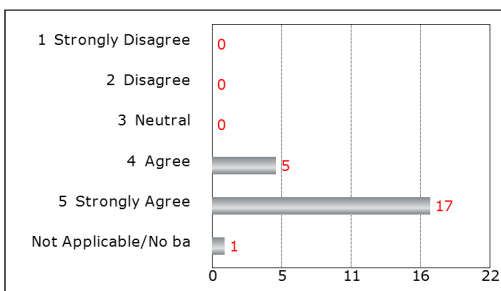
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



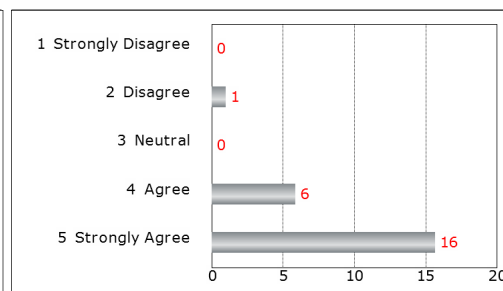
The instructor clearly explained how the student's performance is evaluated?



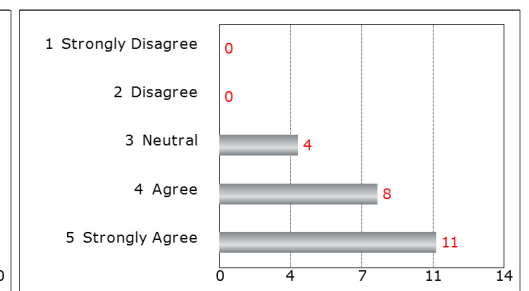
The instructor used fair grading procedures?



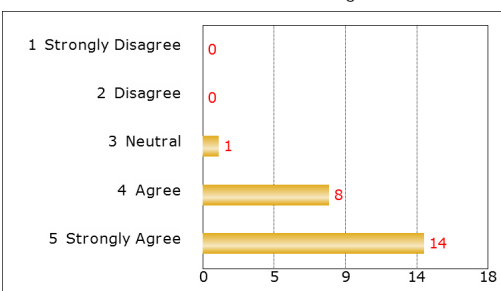
The instructor returned exams/ assignments in a timely manner?



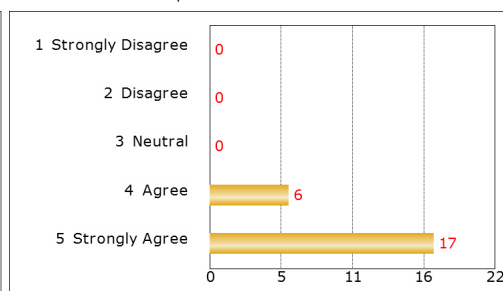
The instructor inspired interest in the course content?



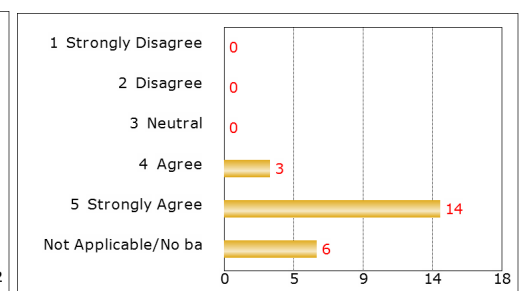
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4107.0 ASSESSMENT OF AND FOR LEARNING

INSTRUCTOR: Patrick Howard

Students: 27 Respondants: 23 Response Rate: 85.19 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *Best/most useful core course thus far. Patrick is organized & very helpful.*
- (.) *I thoroughly enjoyed the course content, which added to my positive ratings. I always felt the class was in good hands as Dr. Howard always explains & provides personal stories to aid in content retention.*
- (.) *Instructor was professional, respectful, courteous & kind. Material was well organized & well presented.*
- (.) *Relevant  
Great feedback*
- (.) *Patrick was very knowledgeable in this subject area. I feel that this course will help me in making tests while teaching.*
- (.) *Patrick has a great flow to his class & is very friendly.*
- (.) *Patrick was a great instructor! I really enjoyed having him this term.*
  
- (.) *Course was organized very well with appropriate assignments.*
- (.) *Great pace in the classroom. Always prepared and let us students know what was expected. Lots of useful information taught in the class.*
- (.) *Appreciate the shared experience. Lots of material - but will be helpful in the classroom.*
- (.) *Patrick is an extremely knowledgeable and approachable professor. Grades are distributed evenly across work.*
- (.) *Great class, Patrick is a great prof.*
- (.) *Patrick is very nice and tries to make the course material interesting. He was very efficient at returning course work.*
- (.) *Patrick is a great prof who makes class enjoyable. The class material is dry but Patrick makes it more enjoyable.*
- (.) *Great instructor.*
- (.) *- very useful knowledge to prepare class for practicum  
- open to student feedback; along with providing constructive feedback on assignments.*
- (.) *This instructor is very organized and open to feedback.*
- (.) *Professor welcomed questions, concerns, comments.  
Professor was very approachable in & out of class & was accommodating with deadlines.*
- (.) *Patrick is an extremely personable instructor, his knowledge and personality blend together perfectly to make the ultimate learning experience.*
- (.) *Dr. Howard creates a classroom environment which allows students to feel safe and confident in contributing and engagement.*
- (.) *excellent lectures.  
well-organized*
- (.) *Patrick made the class very interesting & kept us engaged.  
Patrick always handed assignments back quickly.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.)
- 
- (.) *Group work each class is beneficial. Particularly work in pairs. Larger than 3 can too easily move off topic.  
More on (t):  
Dr. Howard is brilliant at being open to student feedback & addressing questions neutrally & positively in the class.*
- (.) *The amount of homework made it sometimes feel like a make work project, though the assignments were not difficult. Perhaps if there were fewer assignments but they were more difficult it might be a better use of time.*
- (.) *Maybe write a practice rubric or test as an assignment.*
- (.) *I would have liked more examples of formative assessment shown.*
- (.) *Course topics were dry - this is not Patrick's fault.*
- (.) *Less boring...not sure how:)*
- (.) *Include more activities.  
Workshop how to write an assessment (one for elementary, one for high school).*
- (.) *N/A*
- (.) *Explain more about the research paper.*
- (.) *More group work when we do group work in the class it makes the time go by quicker.*
- (.) *More practical aspects would be good.*

COURSE: EDUC4107.0 ASSESSMENT OF AND FOR LEARNING  
INSTRUCTOR: Patrick Howard

Students: 27 Respondants: 23 Response Rate: 85.19 %

Part 3: Unedited student comments

(.) n/a

Student responses to:

Additional comments:

- (.) *I really enjoyed the assignments. They were well thought out, varied, & provided a forced opportunity to review & delve into course content.*
- (.) *Instructor did is best with "dry" material.*
- (.) *Great pleasant professor*
- (.) *Very nice prof. Patrick is so sweet.*
- (.) *Loved Patrick as a prof! Awesome and smart prof who I will mirror as I head into the classroom!*