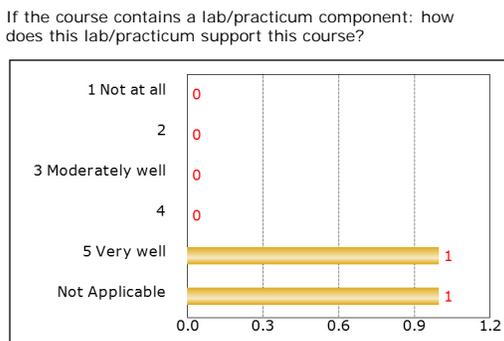
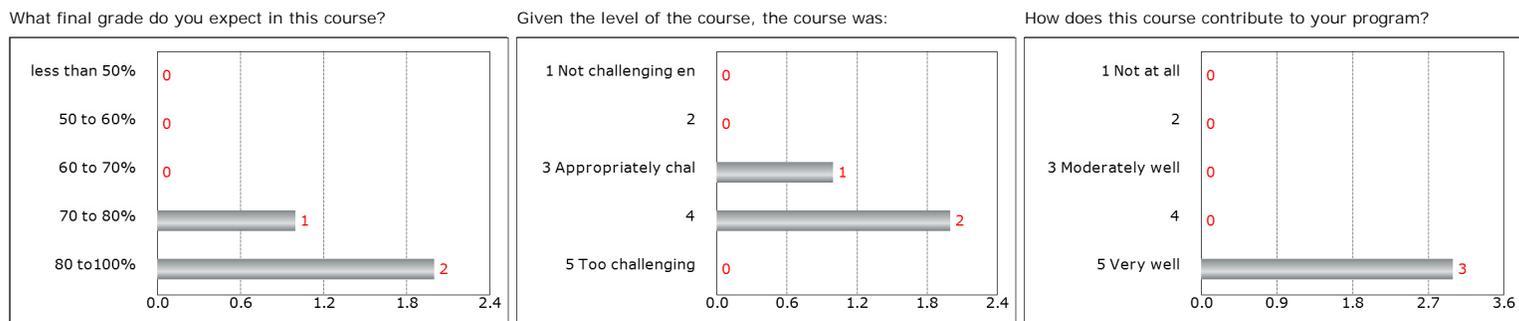
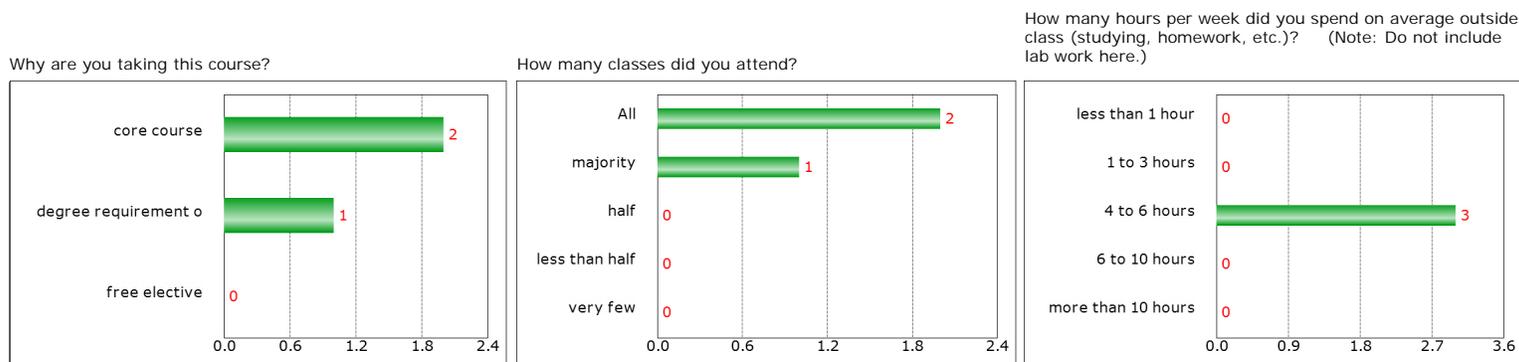


The following information is a summary of the official student evaluation of EDUC4107, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

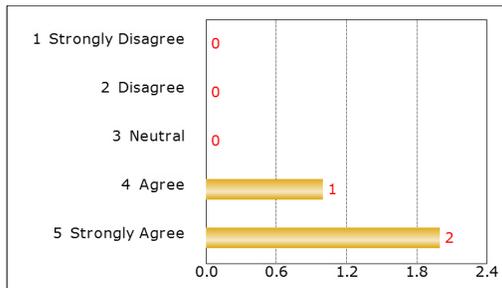
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

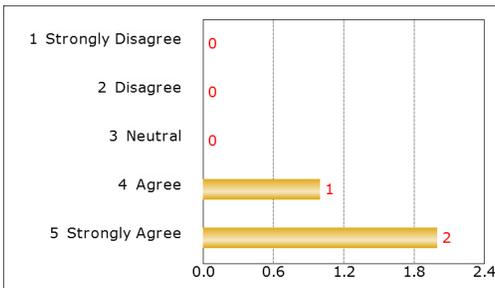


Part 2: Teaching Specific Questions

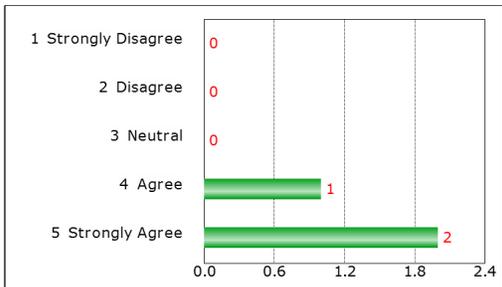
The instructor organized the course well?



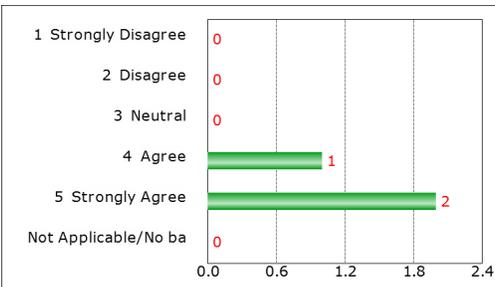
The instructor was well prepared for class?



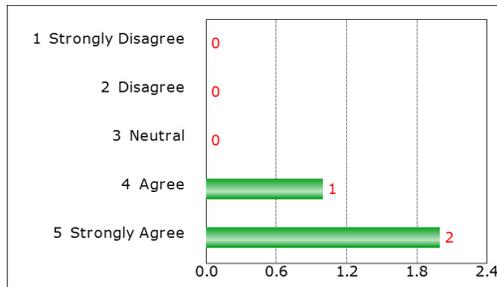
The instructor presented the course material well?



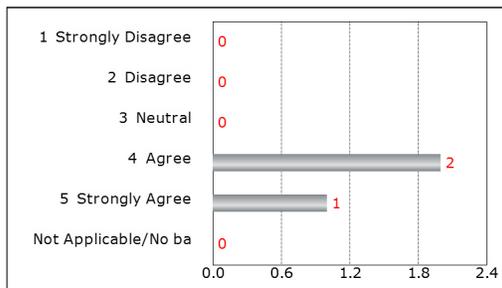
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



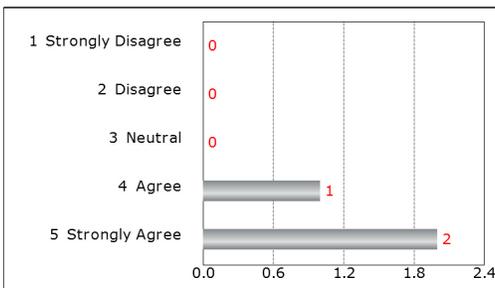
The instructor clearly explained how the student's performance is evaluated?



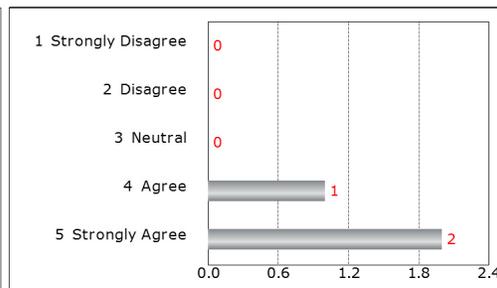
The instructor used fair grading procedures?



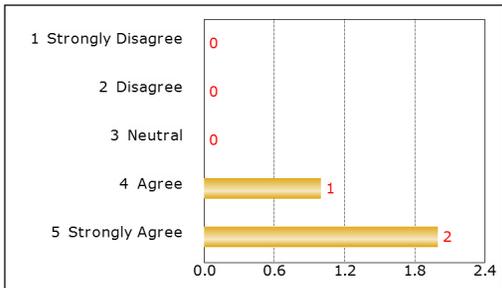
The instructor returned exams/ assignments in a timely manner?



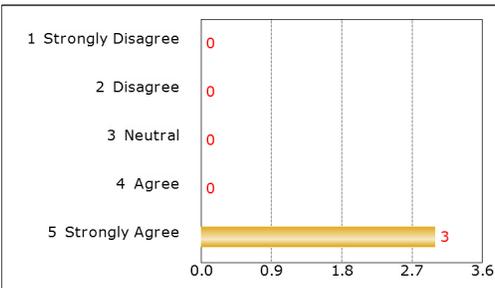
The instructor inspired interest in the course content?



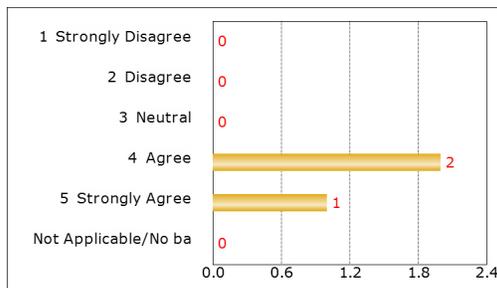
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4107.0 ASSESSMENT OF AND FOR LEARNING
INSTRUCTOR: Patrick Howard

Students: 35 Respondants: 3 Response Rate: 8.57 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *On a scale from 1-10 I personally would give Dr. Patrick Howard a 11*
- (.) *The overall course is very informative in regards as a potential teacher I implement all of these skills in my class. All the material was delivered in a manner to where I easily understood what was being taught.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *Nothing in the class should be improved because everything within the class along with the material that he was given to the class was all perfectly organized*
- (.) *Na*

Student responses to:

Additional comments:

- (.) *Dr. Patrick Howard is an amazing professor and that he is consistent on when a student wants to met he does he best to accommodate his students*
- (.) *I was very impressed with how Patrick delivers class material. I got the most information out of this class in regards to my teaching practices and knowledge that applies to classroom teaching.*