

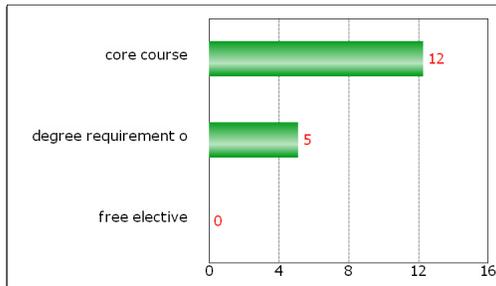
The following information is a summary of the official student evaluation of EDUC4107, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

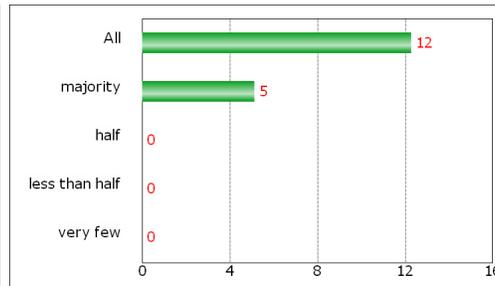
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

### Part 1: Questions related to Course and Degree Program

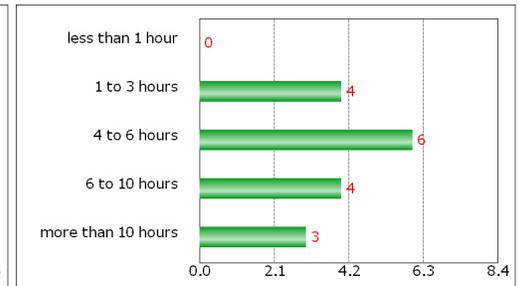
Why are you taking this course?



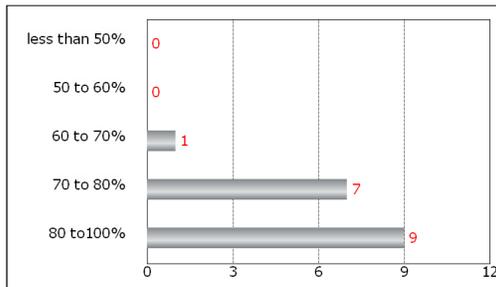
How many classes did you attend?



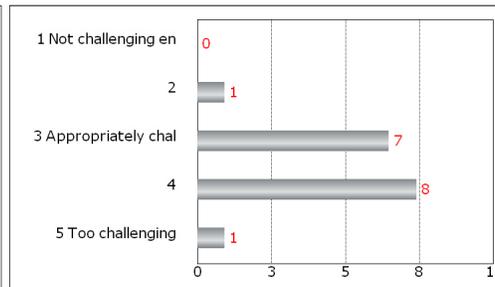
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



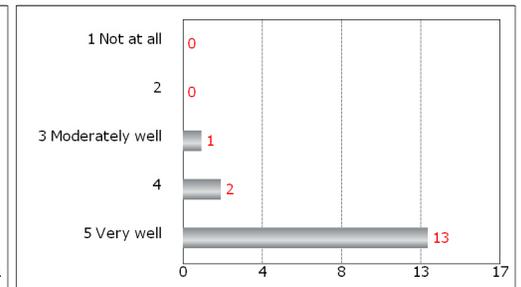
What final grade do you expect in this course?



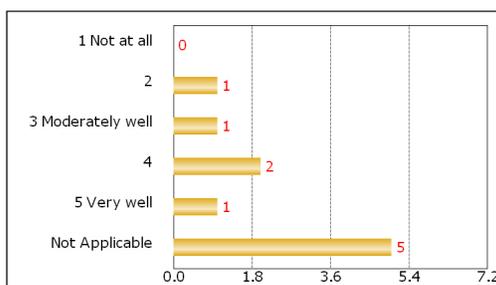
Given the level of the course, the course was:



How does this course contribute to your program?

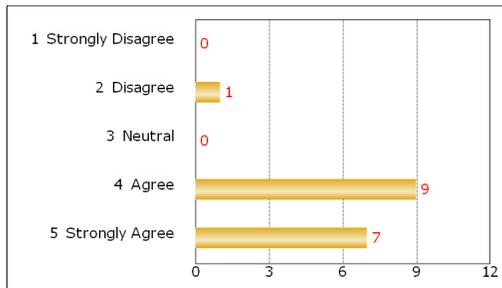


If the course contains a lab/practicum component: how does this lab/practicum support this course?

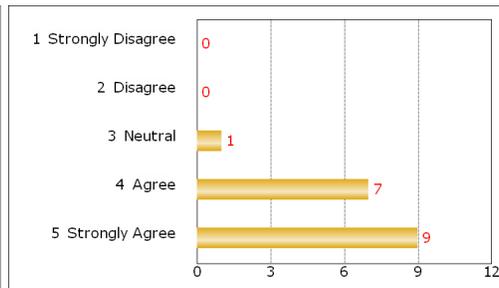


Part 2: Teaching Specific Questions

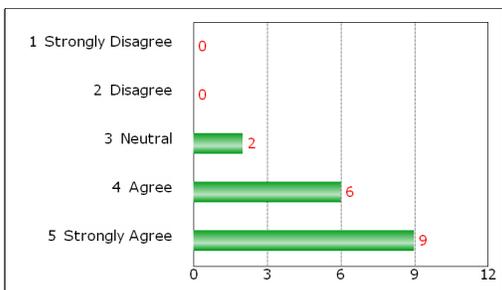
The instructor organized the course well?



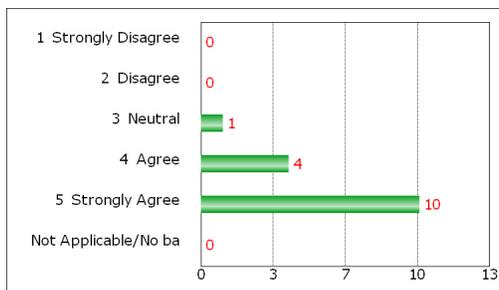
The instructor was well prepared for class?



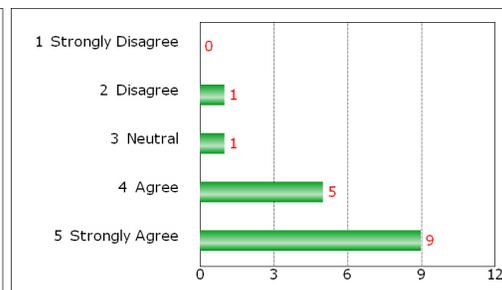
The instructor presented the course material well?



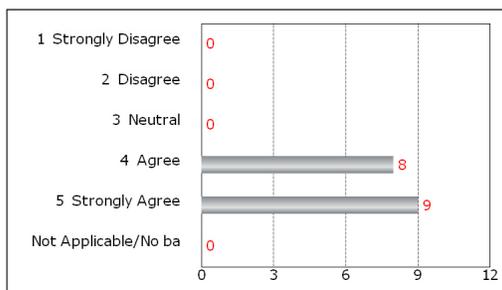
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



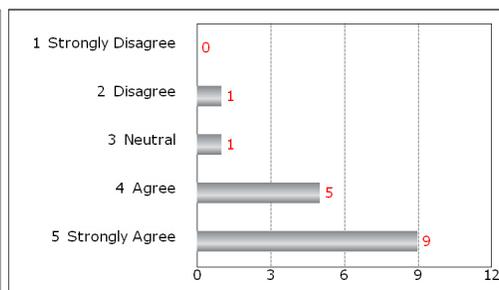
The instructor clearly explained how the student's performance is evaluated?



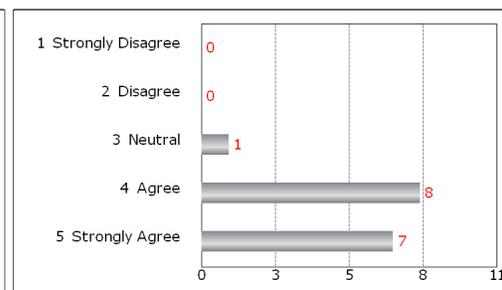
The instructor used fair grading procedures?



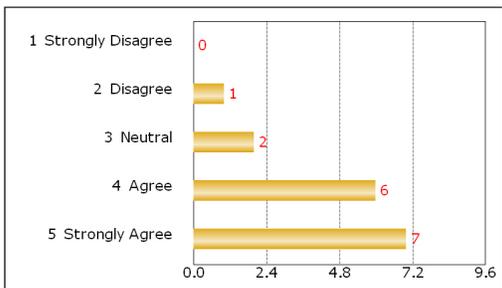
The instructor returned exams/ assignments in a timely manner?



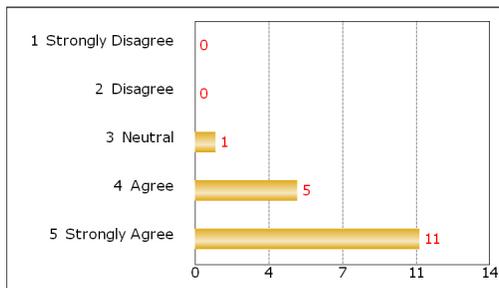
The instructor inspired interest in the course content?



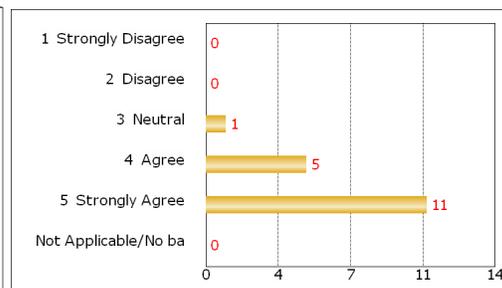
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4107.0 ASSESSMENT OF AND FOR LEARNING  
INSTRUCTOR: Patrick Howard

Students: 36 Respondants: 17 Response Rate: 47.22 %

### Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- (.) *The instructor knew his content and delivered it in a practical way.*
- (.) *This was one of the best courses I have taken at CBU. Almost everything we talked about in class was relevant to my future teaching practise. The textbook, though expensive, will continue to be a great resource in the future.*  
*The professor was well organized, well read, articulate and helpful.*
- (.) *more effort made on expressing details to esl learners course projects were too close together.*
- (.) *I think the course material was laid out well and clearly. I found the instructor to be understanding and gave homework that really helped with learning the course material.*
- (.) *Patrick is a very great instructor, he explains everything well and makes sure you understand it very well and is very flexible with meeting him.*
- (.) *DR. Howard is a very respectful and patient professor. He seemed very understanding yest firm. I liked that he always graded our work immediately.*
- (.) *Dr. Patrick Howard was a very good instructor and understanding of the difficulties. He worked with his students very well and was there with his timely emails with answers.*
- (.) *Patrick was very understanding when I would not be able to have my work on time, I always felt a warm welcome upon coming to class.*
- (.) *I give positive ratings only for instructors that are deserving of a excellent rating.*
- (.) *I liked that Patrick gave us our marks for our assignments within 2 days. This helped in knowing what he expected for the next assignment.*
- (.) *Patrick was an awesome guy, He's work was very straight forward and if you caught on, you succeeded. He also was very respectable of situations that occurred in my life that made me late for some assignments. I learned a lot about assessments.*
- (.) *Professor Patrick,  
Was a wonderful professor. He was able to answer any questions i had with the work. He was helpful and patient.*
- (.) *Enjoyed his course, and he was very helpful when I needed help*
- (.) *I really enjoyed this class Patrick Howard seemed very opt and positive on helping you to achieve a good mark.*
- (.) *i enjoyed this course and Mr.Howards course delivery because i learned alot of things that will benefit me when i need to do any assessment.*
- (.) *The professor was very prepared and presented material very well. I feel like I have learned a lot from completing the coursework throughout the term.*

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- (.) *Teaching is a hands on profession and increased face to face time wit our instructors is too valuable to be reduced. I found that with the blended approach to classes this semester we lacked the anecdotes and real life experiences that professors share with students during the course of the year. By having the heavy online component I felt that the course was impersonal and not as effective as past classes that were conducted in a traditional way. I understand that with an off campus cohort this can be an effective way to deliver course content, but for those that signed up to attend classes on campus at CBU it was a poor use of time and resources.*
- (.) *The only thing that comes to mind was that sometimes the face to face classes were a repetition of the things we did online. There was nothing wrong with it; it just felt a little unnecessary. But other students may have needed the recap, so maybe it was warranted.*
- (.) *instructors to take the time to teach students on moodle and not assume that all have used moodle. and remeber that they are students who have english as their second language.*
- (.) *I would just prefer more face to face classes for my learning style.*
- (.) *More time with him face to face instruction would have been more beneficial.*
- (.) *I feel that this course could use more face to face time. I understand this sometimes can be difficult but that what it needs.*
- (.) *Less is more.*
- (.) *More class time,not Professor Howards fault as we can not predict when someone in our L'nu community will pass on to the other side.*
- (.) *I'm in the indian brook co-hort and I feel that have more face to face classes would help in understanding the material.*
- (.) *I wish when they post on moodle that all the courses were like Patrick's. His was easiest to use on the daily.*  
*Patrick needed some help with his vocabulary in regards to working with First Nations people. He tries once corrected.*
- (.) *More in class time.*
- (.) *Have the final presentation more organized*
- (.) *I felt that the course was very demanding on time and maybe too much work overload to put into on such a small amount of time.*

Student responses to:

Additional comments:

- (.) *lesson plan instructions were not made clear*
- (.) *none*
- (.) *Thank you for taking the time to teach all of us.*

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Part 3: Unedited student comments

- (.) *It was a good class and I understood more about the expectations of marking and assessing my future students.*
- (.) *Wonderful professor. He seems to aim at supporting the students and helping them to be successful.*