

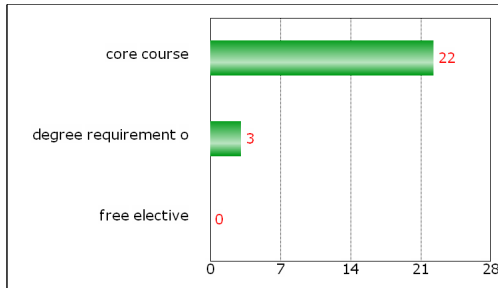
The following information is a summary of the official student evaluation of EDUC4107, administered according to the Cape Breton University Policy for Standard Student Course Evaluation (approved by Cape Breton University Senate, 2011).

The evaluation has three components: Part 1: seven questions about course and program; Part 2: eleven teaching specific questions; and Part 3: Unedited student comments.

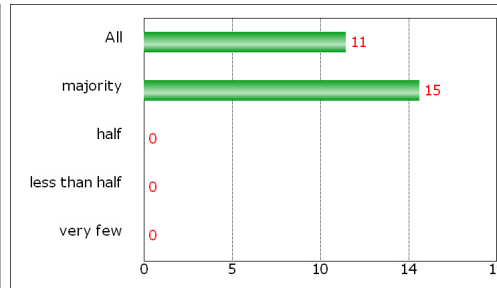
Information and comments are elicited anonymously from students. Bar graphs represent the frequency of each response. Individual comments (positive or negative) should not be given undue weight. There is no average of averages provided in accordance with the Cape Breton University Policy for Standard Student Course Evaluation; this provision minimizes the potential for an instructor's teaching to be reduced to a single number based on students' responses. The evaluation of teaching should be interpreted as a whole and students' responses should be considered as only one part of the overall evaluation of an instructor's teaching.

Part 1: Questions related to Course and Degree Program

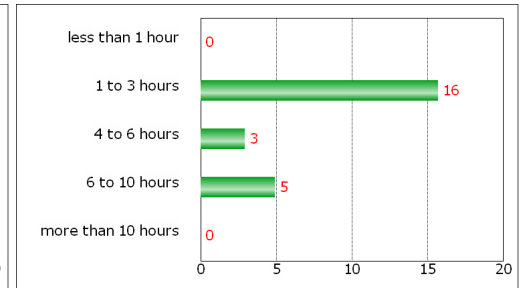
Why are you taking this course?



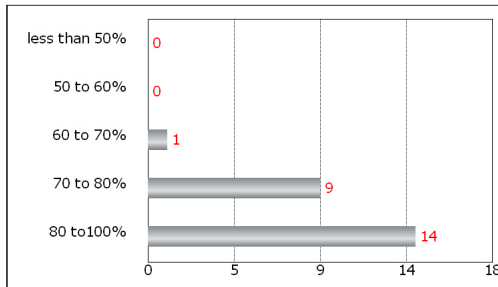
How many classes did you attend?



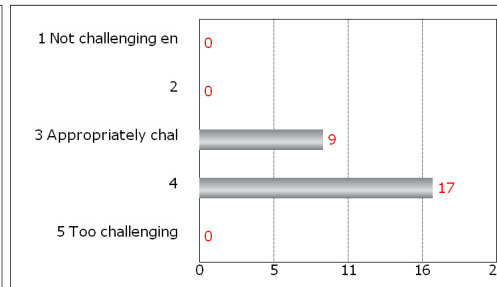
How many hours per week did you spend on average outside class (studying, homework, etc.)? (Note: Do not include lab work here.)



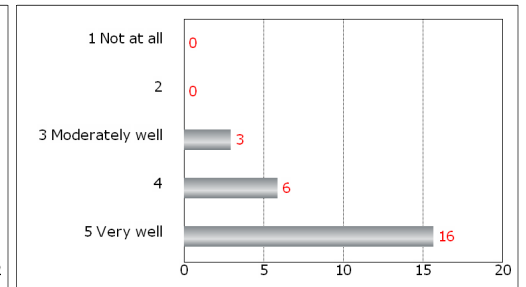
What final grade do you expect in this course?



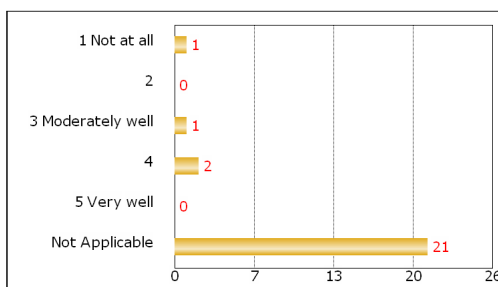
Given the level of the course, the course was:



How does this course contribute to your program?

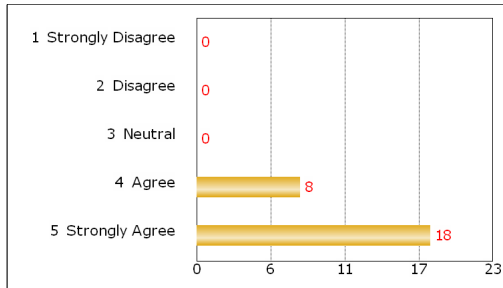


If the course contains a lab/practicum component: how does this lab/practicum support this course?

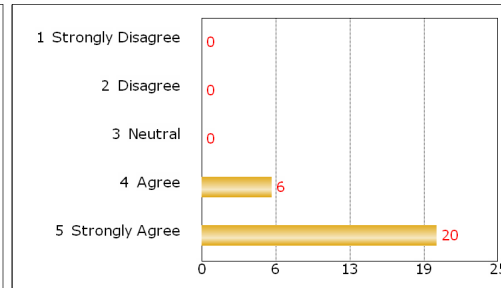


Part 2: Teaching Specific Questions

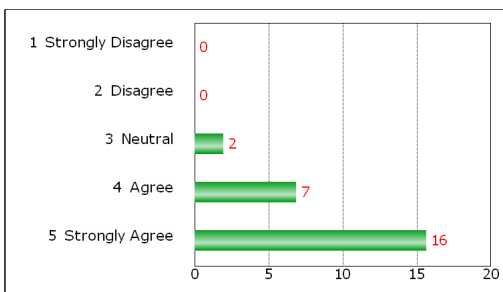
The instructor organized the course well?



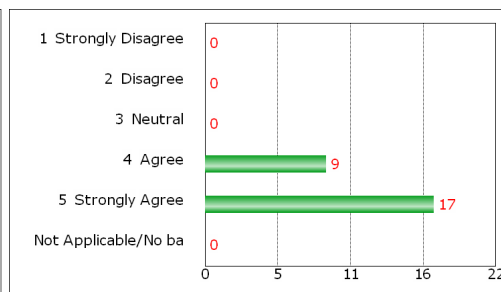
The instructor was well prepared for class?



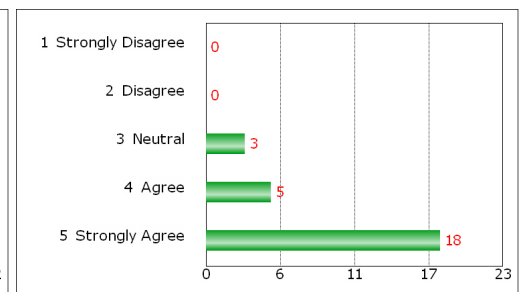
The instructor presented the course material well?



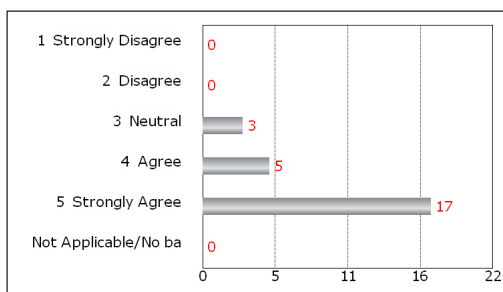
The instructor required coursework (readings, quizzes assignments, homework etc.) that helped the student's understanding of the course material?



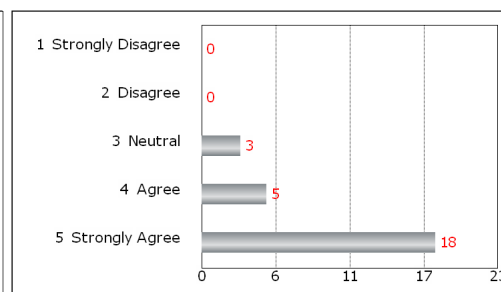
The instructor clearly explained how the student's performance is evaluated?



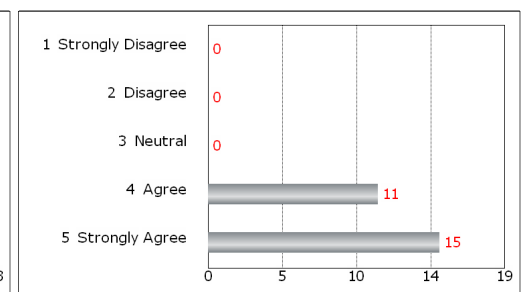
The instructor used fair grading procedures?



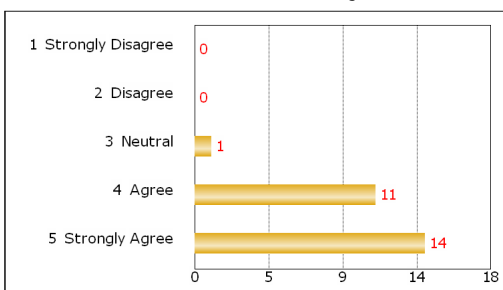
The instructor returned exams/ assignments in a timely manner?



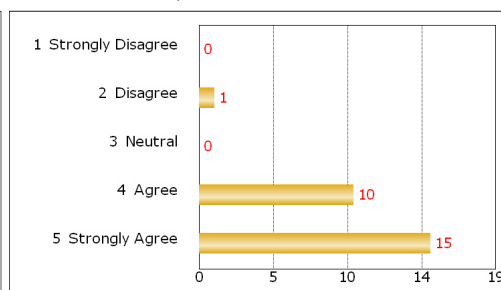
The instructor inspired interest in the course content?



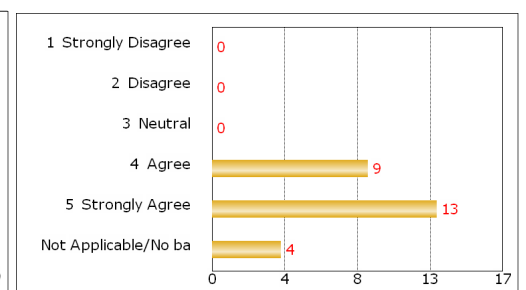
The instructor created an effective learning environment?



The instructor was open to student feedback?



The instructor was available outside class as stated in course syllabus?



COURSE: EDUC4107.0 ASSESSMENT OF AND FOR LEARNING
INSTRUCTOR: Patrick Howard

Students: 28 Respondants: 26 Response Rate: 92.86 %

Part 3: Unedited student comments

Student responses to:

Please provide your rationale for giving positive ratings of the course and course instructor:

- All of the material was practical and presented in a clear, well organized way.
- Best class ever!
- Patrick is a great Prof!
- He really enjoys what he teaches, and makes you enthused to learn. Very inspiring and enthusiastic.
- The course was well organized, the content was useful and the book is great. I learned alot!
- this course has a lot of great information, the instructor was very knowledgable.
- I really enjoyed the way the course was structured. As usual, Patrick provided lots of practical use information that I'm sure we will all find helpful in our own classrooms.
- The course was helpful to the learning of tools to apply in the classroom.
- Thought the course was great & will be helpful in the future.
- Patrick is so knowledgeable and allos his students the opportunity to explore and learn about the topics. It is easy to want to learn in Patrick's classes.
- Patrick knows his subject material well. Of our professors in the Education program, his in one of the most professional.
- The course was relevant to my program. It was well organized & presented. The textbook was very well chosen. There was a lot of opportunity for practice.
- I think Patrick is a fantastic professor!
- I really liked this class and found it to provide useful topics and information that matched the programs needs.
- Dr. Howard is a great professor. Classes were well organized and interesting.
- I always enjoy his classes.
- Assignments added to understanding. Textbook + articles were very helpful.
- Course was very informative
Instructor was well organized

Student responses to:

Please provide comments on what if anything can be improved in the course and course instruction:

- I liked how there wasn't as many graphic organizers
- The 15 page paper was a bit of a large task. I'd rather explore several assessment topics in 2-3 small mini papers.
- More time focusing on rubrics and making our own type of assessment could be a good idea.
- Would have been beneficial to have built a assessment reference to take with us.
- Do not use so much powerpoint.
- At times, I'm not really clear on where marks come from. Rubrics are provided but I feel like sometimes they do not echo the work that has been produced.
- Nothing!
- More opportunities to develop rubrics or assessment tools in class.
- I would emplement more hands on assessment
- moe examples of student work so that assessment practices could be tried.
- Moodle should be better organized for easier access to relevant materials for each particular week.

Student responses to:

Additional comments:

- Great course, learned alot
- Great course, very informative!
- Great Job Patrick!!